



CEDHH Views

VOLUME 18, ISSUE 2

SPRING 2007

Congratulations to our 2007 Graduates!!!!!!

Graduation is a time to celebrate achievements as well as plan for the future. It is a pleasure to announce the accomplishments of the following students:

ANDREAS (DREW) JOANNOU
Associates in Liberal Arts & Sciences

ZACHERY LARSON
Certificate in Computer
Business Applications

TRACY POIRIER
Associates in Deaf Studies

PAUL STIRBL
Associates in Business &
Management Administration



*Jessica Tanner and Mary Muller
congratulate Zach on his achievements.*

Roseann Dennerlein, counselor for CEDHH students, conducted an interview with each of the graduates. The students reflected on their past few years at Northwestern by responding to the following questions.

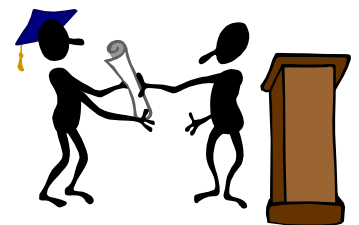
Roseann: *Why did you select NCCC as your college to attend?*

DREW: The reasons are so obvious. First and foremost the support system for the Deaf and Hard of Hearing persons and all of the elements associated with the system. You rarely find that in most schools. And, I would also have to say the environment. I'm a city person and I wanted to see what it was like to spend time in a suburban area.

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CEDHH Students honored to be award recipients

**By Mark Myers &
Roseann Dennerlein**



*Roseann Dennerlein proudly presents a
scholarship to Amy Reay.*

Proud family and friends gathered together to congratulate five CEDHH students for their dedication and accomplishments on Wednesday May 30th.

Kristine Haswell received **The John G. Groppo Scholarship**. She is well deserving of this award because she demonstrated high motivation and dedication in her major: Veterinary Technology. Although Anatomy and Physiology is the most difficult course that NCCC offers, she persevered through the maze of technical information and successfully passed the course. She plans to continue taking classes required for Veterinary Technology this fall.

Amy Reay received **The Lions Club Zone 5 Scholarship**. Amy has overcome tremendous medical challenges in the past few years. The fact that she lost her hearing just four years ago has not hindered her from becoming a student. Instead, she registered for an ASL class so that she can learn how to communicate more effectively. Although she has never worked with computers, she signed up for two online classes and faithfully sought tutoring from the CEDHH staff. Amy excelled in her first semester at NCCC with a

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**By Mark Myers
CEDHH Director**

Good news! President Douglass and I discussed the CEDHH pilot program being offered at Capital Community College (CCC). Based on the CEDHH Advisory Board members' recommendations, President Douglass has agreed to continue the CEDHH pilot program at CCC in Hartford for the next academic year: 2007-2008.

We will be pressing forward with the CEDHH pilot program to provide collaborative services at CCC through NCCC to:

- ⇒ increase equal educational opportunities for deaf and hard of hearing individuals attending CCC
- ⇒ increase the number of deaf and hard of hearing students graduating or completing their educational requirements through Connecticut's Community College System.

We are working to increase utilization of the CEDHH pilot program to offer deaf and hard of hearing persons the same opportunity for "continuous learning" and employment skills enhancement that all hearing students receive throughout Connecticut's

A Message from Mark...

Community College System.

The CEDHH staff and I are committed to support deaf and hard of hearing learners in developing their self-regulated goal strategies by facilitating their planning, continually monitoring and evaluating their academic performance to achieve goals.

The maturation of self-regulation involves new knowledge, skills, and attitudes. Planning requires the initiation of the search for information prior to creating goals. Planning includes sequencing, timing, and completing educational activities and tasks. Monitoring involves deaf adult learners becoming self-conscious of their sequential learning processes and anticipating the next steps in learning. They maintain and review records by monitoring homework

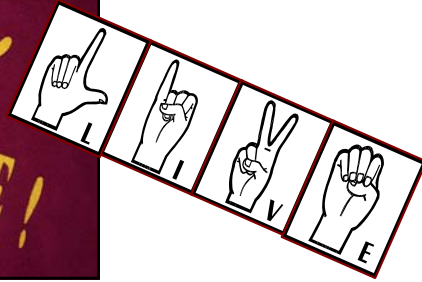
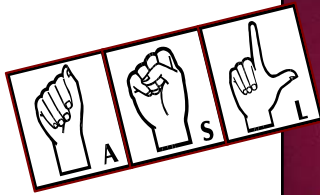
assignments and classroom performance outcomes on a regular basis. Evaluation refers to the learners' self-evaluation of the quality of the academic performance results. The CEDHH staff members are dedicated to providing the help solicited by these deaf and hard of hearing adult learners who seek to enhance their learning proficiency, time management, and study skills.

We look forward to extending our excellent CEDHH program to a larger audience of deaf and hard of hearing adult learners in both the Winsted and the Greater Hartford areas. If you are interested in learning more about this educational opportunity, feel free to contact me during the summer 2007.

Have a great summer!!!



CEDHH staff Mark Myers, Roseann Dennerlein, Paul Atkinson, Melissa Slocumb and Maureen Chalmers pose with their award winning students Zach Larsen, Jessica Tanner, Amy Rea and Michael Ayala.



By Roxanne Norway-White

ASL Live!® is a group of students from the Northwest Deaf Club at Northwestern Connecticut Community College. These students have developed an educational but entertaining look at ASL Storytelling – a performance art of the Deaf Community.

The students demonstrate some of the unique art forms found in ASL Storytelling: ABC Stories, Number Stories, Deaf Jokes, and Poetry written and/or performed by Deaf artisans. They also “borrow” and reshape some art forms from the Hearing Community (music, slapstick comedy), adding their own particular angle.

The group was formed during the Spring 2006 semester, and made its debut in April 2006 at the Collegiate Education for Deaf and Hard of Hearing Persons 19th Annual Gala at Northwestern Connecticut Community College. The students began re-working the production in the Fall 2006 semester to “take on the road” to Connecticut high schools as a community service.

The group modified the 2006 Gala production into an introduction to the language and culture of Deaf people. ASL Live!® has kept the traditional Deaf jokes, and the literary pieces created by Deaf writers that were performed for the Gala, but has added some musical selections that will help depict the differences between the performing arts of the Deaf and Hearing cultures. They have developed a unique way in which to add instructive commentary for audiences who do not understand ASL or who have not had exposure to the culture of Deaf people. The 45-minute performance provides some insight into the culture of the Deaf Community and to a unique performance art: ASL Storytelling.



KJ, Stephen and Ed imitate the 3 stooges in one of the acts.

The group put the finishing touches on the production in March 2007. On April 21st, 2007 ASL LIVE!® performed at NCCC to raise additional funds for the Andrew Foster College for the Deaf. The NW Deaf Club has worked for the last two years in a world wide effort to fund the building of the Andrew Foster College for the Deaf in Nigeria. One US dollar has the economic power of \$144 in Nigeria where

(Continued on page 5)

**We are seeking Deaf and Hard of Hearing students!!
Interested in having a CEDHH representative visit your high school?**

**Want to learn more about
Northwestern Connecticut Community College?**

Schedule a visit today



**Please contact:
Mark Myers: CEDHH Director at
MMyers@nwcc.commnet.edu
(860)738-6382 (v/tty) (860) 738-6491 (fax)**

Northwest Deaf Club News *By Jessica Tanner*

In the 2007 spring semester, our fundraising efforts were in full swing! We planned to have a Valentine's Day bake sale but we got snowed in! (I bet a lot of students were cheering because we did not have school that day) however don't despair-- we know that through hail, sleet and snow, the baking must go on! We had a bake sale the day after and we raised \$119.00. Many thanks to all of those who toiled over their ovens to bring in their delicious baked goods for us to sell!

In March, we had a wonderful Deaf March social. There was green (not moldy!) food and drinks. The refreshment committee was headed by chairperson, Beth Hoyer. It was Beth's first time being a chairperson; she did a pretty good job! The Multi-purpose room was decorated with green shamrocks and matching tablecloths. Michael Ayala led a few fun hand-shape games. Everyone marched down without their worries and had a good ol' jolly time!

Over the past two years, we laboriously worked on our Fundraising for the Andrew Foster School for the Deaf in Nigeria, Africa. We sold sodas during lunch hours and went back and forth to the nearest Stop & Shop to recycle the big mountain-like piles of empty soda cans! All of these fundraising efforts accumulated over \$2,700.00 (approximately \$33,750.00 in Nigerian currency). At the 20th Annual CEDHH Gala a large check for that amount was presented to The Andrew Foster College for the Deaf's General Director, Emmanuel Ilabor by the NWDC President, Jessica Tanner and Northwestern's Dean of Administration, Steve Frazier (see picture on right). It was a good surprise for Mr. Ilabor who has struggled to follow in Mr. Foster's footsteps to raise money for the various African schools for the Deaf. The proud deaf club members have been working very hard to make sure that deaf people in third world countries can be granted the same educational opportunities as we have been fortunate enough to receive.



The Annual Deaf Club Picnic was held at a park in Watertown on May 11th. The master cooks, Michael Ayala and Mark Jonas sweated over the grill to make us appetizing lunches! Everyone had a great time eating burgers, hot dogs, chicken and vegetable skewers! We played games, volleyball and had fun going down the large slide. Although it rained part of the day, it was refreshing! Everyone had a chance to chill out and let down their worries before the upcoming finals. We all had a fantastic time!

CEDHH Staff

Mark J. Myers Director	Roxanne Norway-White Interpreter/Tutor
Paul Atkinson Educational Specialist	Kellyann Parry Interpreter/ Interpreting Coordinator
Sarah Bement Interpreter/Tutor	Melissa Slocumb Interpreter/ Notetaking Coordinator
Maureen Chalmers Communication Specialist	Karen Tuozzolo Interpreter/Tutor
Dee Connors Educational Specialist	Position Open Program Liaison
Roseann Dennerlein Counselor	
Mary Muller Interpreter/Tutor	

From the bottom of our hearts, CEDHH staff would like to thank our part time Interpreters, C-Print Captionist and Voice Generated Captionist (VGC). You are the ones who make it possible for all our classes to be fully accessible. Sarah Broomhead, Naomi Cardello, Maureen Chalmers, Carrie Giarnese, Mary Good, Audrey Havens, Maureen "Mo" Miniter, Sharla Roy, Irena Smith, Joy Valenti...

You're all AWESOME!!

Thank you for all that you do!!

ASL LIVE!

CONT...

Top row left to right: Jackie Brown, Tanya Muscaro, Ben Humphery, Edward Ostrinsky, Karl "KJ" Wence, Amanda Sechaw, Kerri Tollman, Kellyann Parry, & Roxanne Norway-White

Bottom row left to right: Zach Larsen, Jessica Tanner, Sarah Broomhead, Mark Myers, Andrea Carey, Tina Cuddeback, Crystal Sylvester, Stephen Brathwaite, Irene Rivera. Missing In Action; cast members Mark Jonas and Matt Bull.



(Continued from page 3)

the college will be built. The \$819 earned (approximately \$118,000 in Nigerian funds) was added to the Northwest Deaf Club's donation and presented to Emmanuel Ilabor, the General Director of the Andrew Foster College for Deaf in Nigeria, Africa at the 20th Annual Gala this year.

On May 4th the group performed at Lewis Mills High School in Burlington, Connecticut. There were approximately 200 students in attendance. After the performance, the Lewis Mills students had an opportunity to ask questions about ASL Storytelling and about the programs of study at NCCC. Several students expressed an interest in attending NCCC so that they may take advantage of its unique Deaf Studies and Interpreting programs. Others were interested in attending a college that offered sign language courses. Hopefully we will see many of those students walking through the corridors of NCCC in a year or two.

ASL LIVE![®] was invited to perform at the ASL EXPO in Hartford on June 2nd, 2007. Unfortunately, the Expo has been postponed until December 1, 2007 due to some unforeseen complications. Hopefully, the group will be available to perform at the EXPO on December 1st. They also plan to visit more high schools in the area during the Fall 2007 and Spring 2008 semesters. The Foreman School in Litchfield has already contacted ASL LIVE![®] to request a performance in October 2008. A faculty member at NCCC is going to be contacting Housatonic High School, where her son attends school, to see if they would be interested in having the group come for a visit.

ASL LIVE![®] would like to offer **you** the opportunity for a FREE performance that presents a cultural exploration into the differences between ASL users and English speakers. The production is approximately 45 minutes long, with time at the end for Q & A. The group of sixteen members will need a stage area, and an area close-by they can use for a dressing room. If an auditorium is used, the folks speaking for the Deaf performers will need a wireless microphone. If you are interested in scheduling a performance, please contact Roxanne Norway-White at asllive@yahoo.com or Mark J. Myers MMyers@nwcc.comnet.edu.

Because the members of the group are all full-time students, they are only available to perform on Fridays or Saturdays, when their classes are not in session. They would prefer to hold matinee performances - beginning after 12:00 noon. However, I believe they may have some flexibility with that preference, if they have enough advance notice. They will need to arrive approximately 2 hours before show time in order to unload props and set items and prepare for their performance (costumes, makeup, and a quick run-thru on the stage area so they can adjust for any blocking difficulties).

The Poets' Corner

The following selections were published in the Mad River Anthology 2007, which is a literary and artistic publication of works by NCCC students and alumni. Look for more amazing works next year!

Suddenly Deaf (a fictional story)

By Beth Hoyer

As an adult, I awoke in the night sweating, and gasping. That nightmare was back.

In it, I was a child walking in a forest and hearing the sounds of the forest. The wind was blowing and there were birds chirping in the trees.

Then there was an ear-shattering boom, and clouds of smoke filled up the forest. I looked up through the haze to see

a ball of fire leading up through the sky, which the smoke made me cough. I fell to the ground with pain in my ears as I felt something leaking from them. My child-like hand reached up and touched the leaking liquid and then I looked at what I later learned to be blood.

From that moment on I was deaf. I couldn't hear a sound, and panicked as the pain in my ears grew to be too great. It gave me a headache, and hurt so bad. For as long as I remembered the nightmare, I recalled lying in the forest, weeping with blood leaking from my ears. Lying there I fell asleep then awoke in the night with panic on my face. I couldn't see anything in the dark and lay cuddling myself. Then lights appeared followed by figures that shined their lights at me. I stood staring at them not hearing their words. A woman, I assumed, came into the light dressed in dark clothing and long blonde hair kneeled and held out her hands. Her ears were pointed and her blue eyes were intense. I walked into the woman's arms and was carried, as I fell asleep again.

When I—as a child—awoke, I was lying on a bed in a room that was tan all around. I felt my ears and there was no blood leaking. Then I frowned and explored the room. It was square with a bed at one corner in a shape of a triangle. The window was too high for me to look through. I saw a small cat I later learned was a *Meowler*, a furry creature with the colors of a sunset, playing in the corner of the room. I went over to the Meowler, and picked it up and cuddled it, as it put its paws on my shoulder. I felt the vibrations of the Meowler purring.

Then a door to the room slid opened next to me. A female and a male came in. They wore blue pants, long sleeved tops and vest capes. I stood staring at them while holding the Meowler. The woman kneeled and pointed to her lips and mouthed some words. I didn't understand her but my mind was filled with images of two people, a woman and a man. One was carrying me through the forest in a rush. Branches fell in my face and I cried as they scratched me.

The woman and man panted. They had looks of worry on their faces. I heard the sounds of an alien language. Then the woman put me down in a hole and put branches over the hole. I heard them yell something, in a foreign language, as cracking, and roaring sounds came. I lay huddled in the small hole, hiding in fear. Then the branches were pulled up then I was grabbed and flung in the air but couldn't see the faces of the creatures but I saw their hands. They were yellow and bony with veins popping. Then another pair of clawed hands caught me and I was flung again. This process repeated, and repeated, until I was flung off a cliff wall, and fell down landing on soft moss into a pair of hands. Then I remember falling asleep and waking up in the clearing where the nightmare started.

Muted Screams

By Jessica S. Tanner

Apathetic opinions grapple me with broken claws
In a world devoid of sound, it is never what it seems
The usurpers of perspectives haunt every flaw-
I hold the silence that haunts you in your dreams.

Confided in the stereotype that it condemns
When absurd fallacies remain, aspirations grow fragile
Of all the days I wish I could undo, I still am what I am-
Our assumed roles consume us, mediocrity and arrogance prevails.

Churning in the acidity of names made obscene
The mistakes are but only words that were made unclear
In moving yet soundless mouths, I only know what I see-
I am tired of apologizing for something I did not hear.

Life plays like serials of shifting destinations
Time cannot heal wounds because the scars are too deep
Cryptic blends of emotions overwhelm, covered in frustrations
Without a place to belong, silence was all I could keep.

Why did I force myself to stand between both deaf and hearing worlds?

By Rajiv J. Root

My deafness makes communications tougher, yet
 I am surrounded by the hearing world
 My feelings are hurt when I am deaf and very lonely
 Oh my god, the deafness made me not speak
 well verbally and many hearing people
 don't want to be bothered with me,
 just because I don't speak very well
 I see a lot of people talking to each other through lips, my heart
 hurts a lot because I feel left out
 I am forced to be with hearing people, and
 They walk away from me because I am deaf
 I wish I was not deaf, but why did deafness occur?
 Deafness and loneliness hurts me a lot, but I have
 good English skills that enable me to express my own feelings.
 Yet, most of hearing people are afraid to communicate
 because they think deaf people don't speak English well
 just because their speech is not good

 Hearing people sometimes think that deaf people
 are slow, but they are not slow, just normal people with "broken ears".
 Oh, Thank you God, and my parents for having me
 learn how to read and write through
 Signed Exact English from my early childhood,
 it makes me feel more comfortable with the hearing world.
 Yet, it is very frustrating because the hearing world
 doesn't want to be bothered to talk to me,
 maybe someday things will change.
 E-N-G-L-I-S-H is widely used by hearing people and I am very
 grateful to have learned English the right way
 so I can communicate with the hearing world.
 In time, people will listen to me and want to know me!

Elizabeth A. Rigney Memorial Award 2007 Recipient

By Mark J. Myers



Rajiv Root is currently a part-time student at Northwestern Connecticut Community College. He is profoundly deaf, has cerebral palsy, and quadriplegia. He quotes, "I am deaf and

in a wheelchair, but I will never give up!!" He uses a powered wheelchair and types with his left toe to communicate through a computer device. He was born in Calcutta, India and was adopted by a family in Fairfield. It is a big challenge for him to balance both his health and college because he gets the same amount of course work just like everyone else. He is currently taking general studies courses.

In July 2005, Rajiv went to Connecticut's Youth Leadership Forum at the University of Connecticut in Storrs. Forty top disabled high school students from around the state attended. They were able to understand each other, and realize that they are not alone. Rajiv was the only deaf delegate at the forum. He didn't let his disabilities get in his way. The State of Connecticut selected him because he was very active as an advocate for individuals with disabilities in his home town. Rajiv is now interested in learning how to hire Personal Care Assistants as he now needs their services for college and future work. Independent living is a challenge for everyone, especially people with significant disabilities.

One of Rajiv's most passionate interests is advocacy for the disabled regarding legal rights and needs in the disabled community. He serves on the National Advisory Board of Kids as Self-Advocates (KASA), and is an active member of that organization on the state level here in Connecticut. He is involved with KASA because he believes that it is very important to work together to educate the community about disability issues. Rajiv has owned and managed his own website at since 2000 -

<http://www.rhnet-rjrweb86.net> .



CEEDHH Snapshots



~20th Annual CEDHH GALA enjoyed by all~ *By Mark J. Myers*

The 20th Annual Spring Gala, co-sponsored by CEDHH and NW Deaf Club was successful, enlightening, and entertaining for the audience on Friday, April 27, 2007 at NCCC's Founders Hall Auditorium. This Gala was part of the fundraiser for the construction of school buildings at the Andrew Foster College of the Deaf in Nigeria.

As a part of annual Gala program, Mark J. Myers, CEDHH Director was pleased to present two recognition awards, the CEDHH Student of the Year to Michael Ayala and the Community Leadership Award to Wade Terry.

CEDHH Student of the Year Award

Michael Ayala was recognized for his outstanding motivation and commitment towards noteworthy academic achievements, distinguished leadership and fellowship in the NW Deaf Club. He is an exemplary model of enthusiasm and persistence for those learners who are deaf and hard of hearing. Mr. Ayala has two certificates, one in Graphic Design and one in Recreation Leadership: Adventure Education. He is continuing to pursue his education by working toward receiving an Associates Degree in Recreation Leadership. Michael Ayala deserves to be honored as Student of the Year.



Michael poses with his friend Jennifer Stanforth after the gala!

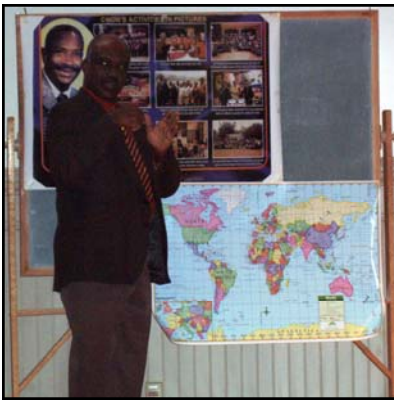
Community Leadership Award

Wade Terry was recognized for his leadership, renowned fellowship, and extraordinary achievements in his 28 years of working with deaf and hard of hearing people in the community. His involvement with consumers, who are deaf, hard of hearing, and those who also have severe developmental disabilities is tremendously valued. Mr. Terry is a strong and respected counselor working in the field of community services to adults who are deaf and hard of hearing. He truly is appreciated by the people of Connecticut for his service on the CEDHH Advisory Board for the last seven years. Wade Terry deserves to be awarded for his community leadership.

GALA Keynote Speaker, Emmanuel Ilabor

Mr. Ilabor presented the history of Andrew Foster's extremely beneficial and outstanding work done in Africa, as well as the fact that he died tragically in an airplane accident. He also explained the challenges involved with the educational growth of deaf children and young adults. In addition he presented the future plans for increasing educational opportunities and access in Nigeria.

Following his keynote address, a substantial check totaling \$2,447.00 was given to him by the NW Deaf Club President Jessica Tanner and NCCC's Dean of Administration Dr. Steve Frazier. Mr. Ilabor was surprised and appreciated NW Deaf Club members' hard work in selling, collecting, and recycling empty soda cans. Many faculty and staff donated empty soda cans to help the fundraising efforts for the Andrew Foster College of the Deaf. The students went back and forth to Stop & Shop to recycle them. Five cents for each can definitely add up!



Keynote speaker, Mr. Ilabor presents the History of African Education for the Deaf.

The JIX Show!!

The three pictures to the left show the comedy duet, Ivy Velez and Jennifer Clupper's JIX Show. They performed a hilarious dramatic show on their impression of life—what its like to grow up deaf.



(Continued from page 1)

~More on the Graduates Interviews



ZACH: My high school guidance counselor received a letter from NCCC that explained about the strong support services for Deaf and Hard of Hearing students. I started NCCC as a High School partnership student. I learned a lot from being in a small class and did not need to deal with the FM system as I did in high school. My grades improved greatly. So, I decided to learn sign language and continued NCCC as a college student.

TRACY: I attended NCCC because they had the Deaf Studies program and they also offer help to people who are Deaf and Hard of Hearing.

PAUL: I decided that NCCC was the best choice, because they had a few students who were Deaf like myself and also hard of hearing students. I could get a lot of support such as note-takers, sign language interpreters and tutoring.

Roseann: What was your most memorable time at NCCC?

DREW: All the great moments that I have spent with my two close friends, Marjorie Ann Swift Weber and Donna Gnazzo. I befriended them when I began attending NCCC. They mean a lot to me and I feel very close with them. I think it is rare to have an amazing connection with people and have silly, lengthy amazing conversations.

ZACH: The Northwestern Deaf Club provided me many positive memories while I served as a Hard of Hearing board member and then as treasurer. However, the most memorable times were the ASL LIVE! performances. The best was going back to my old high school, Lewis Mills High School. The principal and teachers were shocked to see me perform so well and asked me to come back!

TRACY: I've had a lot of good memories at NCCC. I met a lot of wonderful people and I enjoyed going to NCCC. The most memorable class was Visual Gestural Communication. When we had to pantomime things in front of the class, we laughed so hard we had to hold our stomachs!

PAUL: My most memorable time at NCCC was being in the Northwestern Deaf Club. The Northwestern Deaf Club was interesting because I learned how deaf people get involved with the community. Everyone shared their ideas about deaf culture to other students. Making friends was easy in the club.

Roseann: What was your most proud accomplishment at NCCC?

DREW: Hands down, passing the toughest courses I had to take— Human Biology and Statistics. It was a complete nightmare, but thanks a million to the tutors who helped me and made it possible to pass them. Thanks again – you know who you are. You've done great and do continue helping us. Your services are so important to us – keep up the good work.

CEDHH Views is published twice a year by the Collegiate Education for Deaf and Hard of Hearing Persons program at Northwestern Connecticut Community College.

Director: Mark Myers

*Program Liaison: Position Open
Design and Layout: Melissa Slocumb*

Special thanks to Grantley Adams, Zach Larson, Mary Muller, Mark Myers, Roxanne Norway-White, Kellyann Parry, Debbie Payne, Rajiv Root and Jessica Tanner for their contributions to this issue.

*Would you or a friend like to join our mailing list? Has your address changed?
Please let us know!*

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ZACH: At NCCC, I have had so many opportunities to develop a positive self esteem and mature as an adult. I balanced the following: worked as a student worker in the CEDHH office, earned excellent grades in college level courses (and with more independence), participated in Deaf Club activities and handled treasurer responsibilities, rehearsed weekly for ASL LIVE! performances, and managed the Ameslan House (a residence for CEDHH and Deaf Studies/Interpreting Students). I also want to mention that I am proud of the many scholarships that I was awarded and successfully completing the certificate in Computer Business Applications. I am proud that I never gave up and continued to tell myself that I can do it!

TRACY: My most proud accomplishment is that I made it through the Deaf Studies program with good grades. I did not receive any support services in elementary school and high school. So, I really struggled in my classes. The support services provided at NCCC have made a big difference in my academic success.

PAUL: My most proud accomplishment was getting my associate degree!!

(Continued on page 11)

NWDC Spring 2007 Workshops

By Zachery Larson

During the 2007 spring semester I was the student worker for CEDHH and I conducted three great workshops. It was a lot of fun learning how to organize and run workshops.

- ⇒ The first workshop I did was on Deaf Pride, Culture and Language. CEDHH Director, Mark Myers was the presenter for that workshop and he talked about what Deaf Identity is and how it works.
- ⇒ The second workshop was a Dance Workshop presented by Stephen Braithwaite. He is an experienced dancer and teaches dance classes. Stephen showed us how to dance using different hip-hop techniques. Everyone got a chance to move their bodies and learn new dance steps!
- ⇒ The third one was the Blind Deaf Sensitivity Workshop presented by Anna Rinaldi. She had us experience what it feels like to be blind and deaf. She had us pair up to do an activity with glasses that had small holes in them. The glasses are intended to enable us to realize how a blind person perceives the world. The one wearing the glasses would pretend to be blind, while the other would lead. The roles were switched so that everyone would have an opportunity to experience blindness and leading the blind. Ms. Rinaldi talked about how we should deal with this type of situation and how to treat and communicate with a deaf and blind person. It was so interesting to see things from a different point of view.

The workshops were very informative, enjoyable and we all learned a lot. I'm blessed to have the opportunity to set up these workshops to share with NW Deaf Club!

Graduates Interviews cont...

(Continued from page 10)

Roseann: *What are your plans for the fall?*

DREW: This question and the question after this one are tough ones, since I don't know what I want to do with my life. I know I have this one plan that I will fulfill – to find a job! I need to worry about finding a job first before I develop other goals. Finding a job while you do not know what you want to do is definitely no picnic.

ZACH: I will continue to take classes at NCCC for an AS degree in Business Administration. I will continue as Treasurer for the NW Deaf Club, and perform with ASL LIVE! if it continues (hopefully it will!).

TRACY: I hope to find my dream job – which is working with Deaf children as a paraprofessional.

PAUL: My plans for the Fall are to continue my college courses and eventually get my bachelors degree in Business - Accounting.

Roseann:

What are your goals in five years?

DREW: I really don't know how to answer that question. Like I said, I'm still debating about what I want to do with my life. I would much rather focus on what is going on right now rather than focus on what is going to happen in the future. It would be very nice if I had a solid career, a very committed relationship with someone, a few awesome close friends and lead a very simple life – and just be happy.

ZACH: I hope to be part of a family business, using the skills I learned at Northwestern to run the business. And, I hope to support CEDHH/NCCC in any way that I can as an alumnus.

TRACY: I hope to continue my education to become a teacher for Deaf children.

PAUL: My goals in five years are to obtain a good paying job in my field and to be able to advance in my profession. I also would like to be financially secure.

***Congratulations to all of you:
Andreas (Drew), Zach, Tracy and
Paul ~ best wishes to you
in your future endeavors!***

**Are you a Certified Interpreter
looking for flexible
part-time hours???**

**NCCC has day and night time
Interpreting assignments available.**

**For more information, please contact
our Interpreter Coordinator,
Kellyann Parry at (860) 738-6382 or
KParry@nwcc.commnet.edu**



**Collegiate Education for
Deaf and Hard of Hearing Persons**

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Park Place East
Winsted, Connecticut 06098

Phone: (860) 738-6382 (v/tty)
College Web Site: www.nwctc.commnet.edu

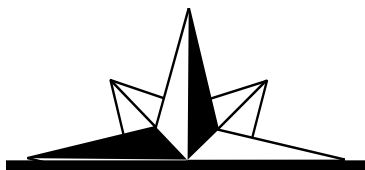
Equal Opportunity

Affirmative Action

M/F Institution

*Accredited by The New England Association
of Schools and Colleges*

*Serving the postsecondary education
needs of Deaf and Hard of Hearing
students since 1974.*



Calendar of Events

August 28, 2007

New Student Orientation
(evening)

August 30, 2007

New Student Orientation (day)

September 4, 2007

Fall Classes begin!

November 21-23, 2007

Thanksgiving Recess

December 14, 2007

Last day of classes

January 22, 2008

Spring Classes begin

Nonprofit Organization

U.S. POSTAGE

PAID

Winsted, CT

Permit No. 90

Third Class

Award Recipients...

(Continued from page 1)

3.85 average, and plans to continue in the fall working toward a major in Human Services.

Michael Ayala received **The Lions Club Zone 5 Scholarship**. He demonstrates outstanding dedication and commitment in pursuing his major. He is an exemplary model of enthusiasm and persistence for other students who are deaf and hard of hearing. Michael already has two certificates, one in Graphic Design and one in Adventure Education. He is continuing to pursue his education by working towards earning his Associate in Science degree in Recreational Leadership. Upon completion he intends to transfer to a 4-year University.

Jessica Tanner received **The Valley Thrift Shop Scholarship**. She is in her second year as a full-time student who achieves high academic achievement. Jessica is Miss Deaf Connecticut and the president of The NW Deaf Club. She has successfully completed the "Can by Can" fundraising project with the NW Deaf Club members. Jessica also received two other Scholarships: **The Literary Award and Marion William Edwards Scholarship**.

Zachery Larson received **The Winsted Lions Club Scholarship**. Zach is the treasurer of NW Deaf Club. He is motivated with high curiosity in his computer studies. He is on the Dean's List. Zach also received **The NCCC Student Employee of the Year Award and Sarino and Marquerite DiMauro Scholarship**.



Zach, Jessica, Amy and Michael proudly show off their well deserved awards

Congratulations to all of our students for their hard work!!