



Students value CEDHH Support Services

Students enjoyed learning about the CEDHH program during the full day orientation on Thursday, August 24, 2006, the week before the fall semester classes began. Here are a couple of letters from new students, MaryEllen Pennell-Dalton and Rajiv Root, expressing their thoughts about the program and all it has to offer.



MaryEllen Pennell-Dalton, Kathleen Moran Doskos and Sarah Bement presenting during Orientation.

MaryEllen Pennell-Dalton wrote:

Hello,

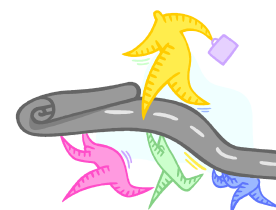
I just wanted to drop a note to say "Thank you." It was a great pleasure to meet all of you today. I see we have come a long way since I was in school where there was absolutely no help at all. In fact, since I had started school in the late 50s early 60s the schools had suggested I attend a school for mentally challenged children. My parents fought this, and while I was able to attend a "regular" school I was not allowed to attend the basic classes as other children, and their idea of punishing me was to put me in the back of the class so I couldn't read anyone's lips. I was anxious and nervous to attend orientation today, and I didn't know if, again, I was going to be left in the "dark," I am excited to tell you that I walked away with a sense of "belonging" and incredible support; something that I had never experienced in my entire life. Thank you for giving me this opportunity and have a wonderful day!!

MaryEllen Pennell-Dalton

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CEDHH expands its wings with a Pilot program at Capitol Community College

By Maureen Chalmers

The CEDHH started a Pilot Program at Capital Community College this fall by offering 4 English language developmental courses. Even though we only had a short time to market the program to the Deaf community, we registered nine eager students. The American School for the Deaf had 5 of their gifted students enrolled in CEDHH courses through the Connecticut High School Partnership Program, as well as in fully mainstreamed math courses. We attracted the other students from the Greater Hartford area and beyond. The location of the program at Capital Community College made it possible for students without personal transportation to use the regional bus system to attend classes. We also had a student whose employer gave her leave time to drive over for classes from her local employment site in order to take two classes. The expansion has made it possible for

(Continued on page 7)





**By Mark Myers
CEDHH Director**

On August 28, 2006, the NCCC administration supported the commencement of the CEDHH pilot program at Capital Community College (CCC) for the academic year 2006-2007. It was a great start. The enrollment of CEDHH students for the Fall 2006 semester was 29 with 20 students at NCCC and 9 students at CCC.

Maureen Chalmers made an adjustment in her position as Communication Specialist at NCCC that she has held for 18 years to her new temporary role and responsibilities at CCC. She is currently teaching four developmental English courses while Paul Atkinson and Dee Connors (who have an average of 21 years experience each) remain teaching developmental English and Mathematics courses at NCCC. As always, they have been motivating deaf and hard of hearing students in their learning of reading comprehension and writing skills.

Roxanne Norway-White who has been working as an Interpreter/Tutor for the past 25 years works Tuesdays and Thursdays every week at CCC, and remains working at NCCC on Mondays, Wednesdays, and Fridays. Sarah Bement, Mary Muller, and Karen Tuozzolo, who have an average of 21 years experience each as Interpreter/Tutors, are outstanding, reliable, and concerned with how CEDHH students perform in their academic work.

A Message from Mark...

Six weeks later, October 4, 2006, President Barbara Douglass informed the CEDHH Advisory Board members that the CEDHH pilot program will not continue at CCC after this 2006-2007 academic year effective May 2007, due to space issues. CCC has a space challenge due to their hosting a magnet school that serves grades 6 through 12. The magnet school will continue to be located at CCC due to delayed construction of the new magnet school in Hartford. President Douglass had a discussion with President Calvin Woodland at CCC, and they were both in agreement not to continue the CEDHH pilot program at CCC the next 2007-2008 school year.

Since 1974, Deaf and hard of hearing students have been restricted to choosing NCCC in Winsted as the sole CEDHH program in Connecticut offering full communication access and comprehensive support services; whereas, hearing students have a broad choice of 12 local Community Colleges for their education and future jobs. Many adult learners, who are deaf and hard of hearing, suffer from long-term communication barriers, oppression, and incomplete learning in school environments. The long-term communication barriers,

and incomplete learning are in many aspects analogous to the following concerns: 1) long distance for commuting to NCCC from the larger communities where the majority of deaf/hard of hearing persons reside, 2) lack of access to public transportation, and 3) limited career recruitment/job opportunities in the Winsted area, all of which limit the ability to recruit prospective deaf and hard of hearing students.

Deaf and hard of hearing students rely heavily on seeing visual information, which the CEDHH staff very capably provides through high quality American Sign Language communication skills, interpreting, notetaking, captioning, counseling, and other visual approaches that are available at NCCC. These visual modes enhance deaf and hard of hearing adults' access to the ongoing targeted and incidental learning processes in their daily lives. Full communication access and educational opportunities are major concerns in the field of collegiate education of deaf and hard of hearing learners in the Community College System as well as the University System in Connecticut and beyond.



CEDHH Students and Staff gather together after the CEDHH New Student Orientation on August 24, 2006.

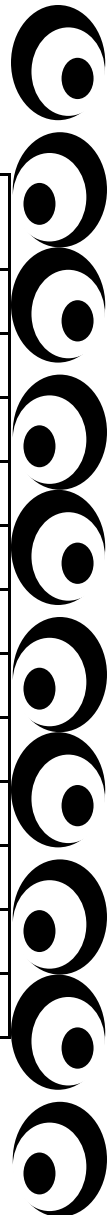
Demographic Populations Based on the 2005 Connecticut Census

The numbers of the estimated population of Connecticut residents and individuals who are deaf and hard of hearing living in the neighboring town area of each local Community College are shown below. The reference is from the Connecticut Commission on the Deaf & Hearing Impaired (CDHI).

Greater Town Areas in the Community College System	Population from the 2005 U.S. Census	Number of Persons with Hearing Loss	Number of Profoundly Deaf Persons
Capital Community College in Hartford (8 towns)	369,742	29,579	1,776
Gateway Community College in New Haven (7 towns)	319,818	25,586	1,536
Housatonic Community College in Bridgeport (5 towns)	295,602	24,128	1,448
Tunxis Community College in Farmington (8 towns)	295,833	23,667	1,420
Naugatuck Valley Community College in Waterbury (9 towns)	243,965	19,518	1,172
Manchester Community College in Manchester (6 towns)	200,080	16,005	961
Middlesex Community College in Middletown (9 towns)	181,126	14,492	869
Norwalk Community College in Norwalk (5 towns)	169,076	13,526	811
Asnuntuck Community College in Enfield (6 towns)	109,646	8,771	525
Three Rivers Community College in Norwich (8 towns)	87,206	6,976	419
Quinebaug Valley Community College in Danielson (9 towns)	81,625	6,531	391
Northwestern CT Community College in Winsted (8 towns)	66,377	5,310	318

This reference is from the Connecticut Commission on the Deaf & Hearing Impaired (CDHI).

More information for each town in these Community College areas is available in the CEDHH Director's office.



We are seeking Deaf and Hard of Hearing students!!!
Interested in having a CEDHH representative visit your high school?
Want to learn more about
Northwestern Connecticut Community College?



Schedule a visit today

Please contact:
Mark Myers; CEDHH Director at
MMyers@nwcc.commnet.edu
(860)738-6382 (v/tty) (860) 738-6491 (fax)

Northwest Deaf Club News

By Kellyann Parry and Jessica Tanner

The Deaf Club members kept their hands busy scheming up the annual NWDC Halloween Party... and it was a scream! The committee did an excellent job with the decorations, making over the Greenwoods Multi-Purpose room into a Haunted Multi-purpose room! We had people bring their own carved pumpkins to be judged and the display was fitting for the theme! Everyone did a great job with their pumpkins. The pumpkin carving and costume contest were judged by President Douglass, Eddie White and Marissa Mealy. As much as they hated having to choose only one out of the many pumpkins, the winner of the Pumpkin contest was Erin Reardon, who carved a menacing "vomiting" pumpkin! The 1st place winner of the costume contest was Karl Wence Jr. (KJ) as 'a painter in an accident', 2nd place went to Edward

Ostrinsky who was dressed as 'Clark Kent', and the 3rd place winner was Samuel Attard as a 'big baby boy'. We had a few games to break up the dancing and to get our competitive juices flowing. One game that is indirectly associated with the Halloween theme used the infamous 'toilet paper'!

We paired up to see who could wrap the other with toilet paper the fastest. In seconds, people were mummified alive! But don't worry- everyone got out alive and unharmed! Everyone had a great time dancing, chatting and eating the night away! We had a great time preparing for the party and it turned out to be a great success! Many thanks to those who worked hard to make this party a successful one and more thanks to the judges who did an excellent job. There were many good costumes for them to judge! Come to our Halloween party again next year If you dare!



The winners for the best costume contest~ (R-L) KJ, Eddie and Samuel.



Jessica Tanner Mummified!!



NWDC Students, CEDHH Staff, Family and friends gather on November 19th to celebrate Thanksgiving.

This year's Thanksgiving dinner was at the Log House. Michael Ayala welcomed everyone to the event. The atmosphere was warm and inviting. Over 25 people came to stuff themselves with turkey and all of the trimmings! It was a great to see each other and catch up without the pressure of school or a club agenda.

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~ASL Live update~

By: Roxanne Norway-White

ASL LIVE! is preparing to take their show on the road. This show is going to be a bit different from the Gala 2006 show. We will be incorporating mini-lessons on Deaf Literature/Deaf Culture before each skit. The show will be depicting an "ASL LIVE! Dress Rehearsal" where a newspaper reporter (Irene Rivera) has come to "interview the cast". We have 6 hearing members this time, who will be the voice interpreters for the Deaf cast members. The Deaf members of the cast will be explaining the art of ASL performance for the "newspaper article" – then demonstrating each mini-lesson with a skit/act. We will be reprising "You Have to Be Deaf to Understand" (poem written in English by a deaf man), "Campfire Stories" (ABC and Number Stories), "The Lumberjack" (Deaf joke), "Hazardous Driving" (Deaf joke), and "Full Moon's Child" (poem written in English and performed in ASL by a Deaf woman). We will also be adding three interpreted songs – merging two diverse cultural art forms: music and ASL storytelling. We are working on developing the individual scripts for these "mini-lessons", and choosing appropriate music now.



Above: The official ASL LIVE! logo

During semester break (Jan '07) Mark, Kellyann and I will go over the list of area high schools that teach ASL and/or have deaf students and contact 4 or 5 to see if they would like a Friday afternoon (free) assembly between mid-April and early June focusing on ASL and Deaf Culture. Capital Community College and The American School for the Deaf are also on our list of possibilities. Our last rehearsal this semester was December 8th. We plan to continue our work during the semester break – resuming rehearsals on January 12th.



**Are you a Certified Interpreter
looking for flexible
part-time hours???**

**NCCC has day and night time
Interpreting assignments available.**

**For more information, please contact
our Interpreter Coordinator,
Kellyann Parry at (860) 738-6382.**



Winfield McChord, Jr.

Former CEDHH Advisory Board Chairperson Passes Away

Willmott Winfield McChord, Jr., Aug 9, 1940—Dec 8, 2006, passed away from a cerebral hemorrhage. A proud son of deaf parents, he graduated from Transylvania College in 1962. He was a Phi Kappa Tau, an avid Thespian and Mr. Pioneer. As a student, his film won first prize at the International Symposium of Psychologists in Bonn, Germany. He earned his Masters Degree at Gallaudet University in Washington, DC in 1963 instead of accepting a scholarship at The Episcopal Theological Seminary at Cambridge, MA. He also pursued doctoral studies at the University of Cincinnati and the University of Virginia. He served as a classroom teacher 1963-66 and later as Principal 1967-69 at the Virginia School for the Deaf and the Blind in Staunton. He was this nation's youngest principal of a school for the deaf upon his appointment in 1966-67 at the West Virginia School for the Deaf and the Blind in Romney. He returned to his home state in

1969 as Principal of the Kentucky School for the Deaf, where his parents graduated in 1935. In 1971, he became KSD's Superintendent, the youngest Superintendent in the US of a school for the deaf. After 10 years in Jacobs Hall at KSD, the McChords moved to West Hartford, CT, where he served for 21 years as Headmaster of the American School for the Deaf, the first and oldest school for the deaf in America. He also served as Interim President of the St Mary's School for the Deaf 2001-03 in Buffalo, NY, and the Superint-

endent of the Georgia School for the Deaf 2004-05 in Cave Spring, GA. He was the first Masters Skills Certificate interpreter for the deaf in America 1973; President of the Conference of Educational Administrators Serving the Deaf 1988-90; visiting professor at Huazhong Normal University in Wuhan, Mainland China 1990; President of the National Association of Private Special Education Centers 2000-03; a member of the Bicentennial Celebration Committee of the School for the Deaf in Paris, France; and host of the 1997 Convention of American Instructors of the Deaf in Hartford, CT. He interpreted for US Vice President Gore and US Presidents Kennedy and Clinton. He was generally recognized as one of the leaders of deaf education in the United States. He was preceded in death (1999) by his wife Charlotte Lewis Bryant McChord, who had been a practicing attorney in Kentucky as Assistant Commonwealth Attorney for Boyle County and in private practice in West Hartford, CT.

Predeceasing also were his parents: Winfield McChord, Sr. (1996) and Iona Varney McChord (2002), his brother Jack (2002), and nephew Matthew (1994). "Win" is survived by his daughter, Shannon Lewis McChord, Lexington, KY; brother Ed (Nanette) McChord, Lexington, KY; nieces and nephews Katie, Andy, Sam, Emily and Byron; sister-in-law Marianne McChord, Portland, OR; and brother-in-law Murray Bryant of Mayfield, KY. The ultimate gentleman, Winfield McChord was loving and devoted to his wife, daughter, family and friends, and especially to deaf children everywhere. He was the Chairperson of CEDHH Advisory Board from 1992-2000. Winfield McChord, Jr will be greatly missed by many!!



Construction of the New Arts and Sciences Building underway

Starting in 2005, Northwestern Connecticut Community College began construction on an Arts and Science Center, a three-story 32,000 square foot edifice. This new Center will house Chemistry, Microbiology, Biology, Physics and General Science laboratories on the first floor. The second floor will consist of classrooms, a lecture hall, student lounge and an open atrium that extends through to the third floor. On the third floor, there will be art spaces for drawing, painting, ceramics, graphic arts, offices, and a presentation room. The new building will be ready for use starting in the Fall 2007 semester.



Pilot Program at CCC Cont...

(Continued from page 1)

these Deaf residents to take college courses they otherwise would not have been able to take at NCCC.

The instructor, Maureen Chalmers, has a degree in Deaf Education and Communications. She has worked at NCCC for 18 years providing communication and educational support for the program. She has been pleased with the student efforts in the courses. "During a pilot program, it is important that the students demonstrate progress and dedication to the newly expanded program. The pilot is being assessed to see that it is truly meeting the needs of the CT Deaf Community".

Roxanne Norway-White who has her Masters in ASL Linguistics and has been a full time Interpreter/Tutor for the past 25 years is also providing services at the Capital site. She is there on Tuesdays and Thursdays providing interpreting for a mainstream math class. She is also a resource to the Faculty, Staff and Administration regarding support services and Deaf educational needs.

CEDHH Staff

Mark J. Myers Director	Roxanne Norway-White Interpreter/Tutor
Paul Atkinson Educational Specialist	Kellyann Parry Interpreter/ Interpreting Coordinator
Sarah Bement Interpreter/Tutor	Melissa Slocumb Interpreter/ Notetaking Coordinator
Maureen Chalmers Communication Specialist	Karen Tuozzolo Interpreter/Tutor
Dee Connors Educational Specialist	Position Open Program Liaison
Roseann Dennerlein Counselor	
Mary Muller Interpreter/Tutor	



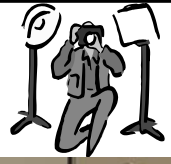
From the bottom of our hearts, we want to thank our part time interpreters and our C-Print Captionist. You are the ones who make it possible for all our classes to be fully accessible. Naomi Cardello, Carrie Giarnese, Mary Good, Audrey Havens, Maureen "Mo" Miniter, Sue Shatney, Karl Smith and Joy Valenti ...

You're all AWESOME!!

Thank you for all that you do!!



CEEDHH Snapshots



NWDC Fall 2006 Workshops

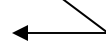
By: Zachery Larson

The Adventure Education Workshop was fun! Michael Ayala and Melissa Slocumb were the co-presenters of this workshop. We began by playing a name game where you had to repeat everyone's names, favorite color and animal. It was a challenge to remember everyone's favorites. After the icebreakers, we proceeded to the Rock Climbing wall where Michael Ayala and Melissa Slocumb belayed those of us who were ready for the challenge. Some of the people who braved the wall were able to reach the top which felt great! Those who did not climb watched nervously from the bottom! Everyone had a good time getting to know one another.

The ADA (Americans with Disabilities Act) workshop was very interesting and informative. Dr. Kathy Kinane presented the workshop. She talked about what services NCCC offers to students and staff members with disabilities. Dr. Kinane also talked about various organizations that help disabled people thrive in the working world. It was good for the students to learn about their rights and have the opportunity to ask questions to clarify our rights. I was happy to set up these workshops for the benefit of the Northwest Deaf Club.



Picture to the right: Jessica Tanner was the first to dare the Rock wall.



Picture to left: Facilitator, Michael Ayala enjoys presenting to his classmates.



Newly Certified NCCC Interpreters

By Mark Myers

Congratulations to our Staff Interpreters Kellyann Parry and Melissa Slocumb. They received their letters from National Registry of Interpreters for the Deaf (RID) telling them that they passed the expressive portion of the RID Certification exam this past fall. Kellyann is officially certificated in both Interpreting and Transliterating (CI/CT). Melissa is now certified in Transliterating (CT).



CEDHH Views is published twice a year by the Collegiate Education for Deaf and Hard of Hearing Persons program at Northwestern Connecticut Community College.

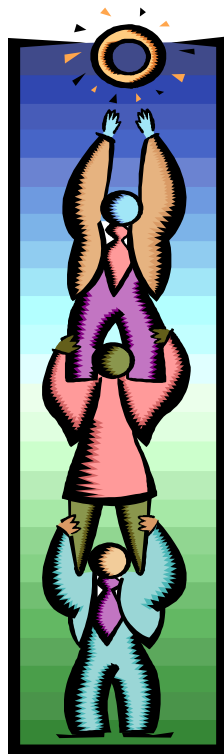
*Director: Mark Myers
Program Liaison:
Position Open*

Design and Layout: Melissa Slocumb

Special thanks to Grantley Adams, Maureen Chalmers, Zach Larson, Mary Muller, Mark Myers, Roxanne Norway-White, Kellyann Parry, MaryEllen Pennell-Dalton, Debbie Payne, Rajiv Root, Jessica Tanner and Karen Tuozzolo for their contributions to this issue.

Would you or a friend like to join our mailing list? Has your address changed? Please let us know!

*NCCC; CEDHH Views
Park Place East,
Winsted, CT 06098
(860) 738-6382 (v/tty)
(860) 379-3886 (fax)
mmyers@nwcc.comnet.edu*



CEDHH Alumni News Survey

Dear Alumnus/Alumna:

Twice a year we publish the CEDHH Views, a newsletter about our program that is mailed to other colleges, former students, and members of the Deaf Community who may have an interest in what we are doing. A small but growing section of the Views is "Alumni News". We think that it is very interesting for people like you to read about what your former classmates are now doing. Likewise, your former classmates would like to know what you've been up to. Please take a few minutes to fill out the information below and return it to Paul Atkinson at NCCC, Park Place East, Winsted, CT 06098-1798 or via e-mail at PAtkinson@nwcc.comnet.edu

Thank you!

News from

_____ (your name)

Home address: _____

Daytime phone number: _____

E-mail address: _____

What is your occupation now? (examples: graphic design technician, dorm counselor, computer technician, homemaker, student)

Where do you work (or go to school)? _____

What important events have happened in your life in the past year or two? (examples: earned an Associates or Bachelors degree, got promoted to a new position in your company, got married, became a parent, traveled to a far away place, became active in your local Deaf Club)

(use additional paper if you wish)

Would you like to have an "Alumni Reunion" included in next year's Spring Gala Celebration?

Yes No

If yes, when would be the best time? Friday evening Saturday morning Saturday afternoon

NWDC activities continued

(Continued from page 4)

The Nigerian College endeavors have been in full force this year for the Andrew Foster fundraising. The club sold sodas and collected the empty soda cans. Donations of empty soda cans were appreciated as we laboriously went back and forth to Stop & Shop to recycle them. We gave up a day to gift wrap products at the Borders bookstore in Simsbury. We raised \$105.86 in one day (equivalent to \$15,243.84 in Nigerian currency)!!! Many hand waves to Kellyann Parry, Maureen Chalmers, Jessica Tanner, Edward Ostrinsky and Jackie Brown for making this possible. With our dream of providing equal educational access to people in third world countries, the Deaf club set a goal to raise \$1500.00 by April! We have raised over nine hundred dollars and are well on our way to our goal!!



CEDHH Advisory Board

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American School for the Deaf

Wade Terry, Board Vice-Chairperson
CT Commission on the Deaf & Hearing Impaired

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CREC Soundbridge

Sandy Inzinga
Bureau of Rehabilitation Services

Michael Finneran
Sprint Relay Services

Philip Cocchiola
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CEDHH Program Director, NCCC



**Collegiate Education for
Deaf and Hard of Hearing Persons**

Northwestern Connecticut Community College
Park Place East
Winsted, Connecticut 06098

Phone: (860) 738-6382 (v/tty)
College Web Site: www.nwctc.commnet.edu

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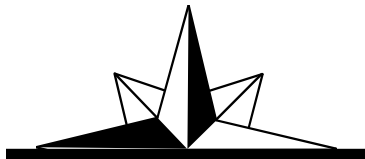
*Accredited by The New England Association
of Schools and Colleges*

*Serving the postsecondary education
needs of Deaf and Hard of Hearing
students since 1974.*

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Third Class

Appreciation for the CEDHH Program Cont...

(Continued from page 1)



Calendar of Events

January 22, 2007
Spring Classes begin!

March 19-24, 2007
Spring Break

April 27, 2007
20th Annual Spring Gala

May 30, 2007
Awards Convocation

May 31, 2007
Commencement

Rajiv Root wrote:

CEDHH Students and Staff look on during orientation.

Dear CEDHH Staff

Thank you very much for working so hard for me so that I can go to NCCC. I really appreciate it very much, and I really feel like I belong at NCCC! The staff and faculty are so nice unlike high school, it makes a big difference! You did not have to do all that work, but you wanted to help me, because you understood what was going on when I was in high school - - - AWFUL!

I am dedicating this to Mark J. Myers, because when he first met me a few years ago, he saw in me a person who very much wanted to go to college. He offered me a chance to come and see NCCC, I did, I am very grateful to him. He is very deaf as I am, he understands deafness very well. He is also advocating for me and helping me with my problems, I really appreciate all of his efforts.

Rajiv J. Root