

Team Success Scholars Program

Edward P. St. John, Glenda Droogsma Musoba

The Euclid High School Scholars Program Willie J. Smith LSW, 2010-10-26 The Euclid High School Scholars Program, in Euclid, Ohio, began in September 2006 with twenty-four students. The students were selected from the African American male population in eleventh and twelfth grades with a grade point average of 3.0 or higher. At the first meeting, the young men had an opportunity to meet and greet each other. To their amazement, they realized that they were part of a new minority of academic achievers that existed in the entire school. The first goal for the group was improving the graduation rate among African American students in the school; the successful completion of this goal would accomplish another goal that of closing the achievement gap between African American students and white students in the school. The group also aimed to establish a culture of academic excellence among the African American students in the school. In addition to sharing the compelling story of a successful educational program for young African American men, The Euclid High School Scholars Program offers educators, parents, and students, a creative way to implement Positive Behavior Supports with their male students.

Successful STEM Mentoring Initiatives for Underrepresented Students Becky Wai-Ling Packard, 2023-07-03 Successful STEM Mentoring Initiatives for Underrepresented College Students is a step-by-step, research-based guide for higher education faculty and administrators who are charged with designing mentoring programs to recruit and retain students from underrepresented groups. Written by an acknowledged expert in the field of STEM mentoring, the book constitutes a virtual consultant that enables readers to diagnose the issues they face, identify priorities, and implement appropriate practices to achieve their goals. The book describes the real and perceived barriers that underrepresented students—to include women, students of color, transfer students, and first-generation college students—encounter when considering enrollment, or participating, in science courses; considers the issues they face at the various transitions in their education, from entering college to declaring a major and moving on to a profession; and sets out the range of mentoring options available to program designers. By posing key questions and using three running case illustrations of common dilemmas, the book walks readers through the process of matching the best design options with the particular needs and resources of their own department or campus. Intentionally brief and to the point, the book is nonetheless a comprehensive guide to the full range mentoring models and best practices, that also covers issues of institutional and departmental climate

and teaching methods, and offers insider insights to help designers avoid pitfalls as they create effective, sustainable mentoring initiatives. This guide will assist administrators working on new initiatives to broaden access and improve persistence and graduation in their programs, as well as apply for research grants, by clarifying objectives and identifying the effective evidence-based practices to achieve them. It also provides common conversation-starters for departments to identify obstacles to enrollment and broaden participation.

Leading Community Based Changes in the Culture of Health in the US Claudia S.P. Fernandez, Giselle Corbie-Smith, 2021-09-08 Advancing health equity calls for a new kind of leader and a new approach to leadership development. Clinical Scholars and Culture of Health Leaders are mid-career leadership development programs supporting the emergence of collaborative and systemic approaches, bringing teams of leaders together with others in the community to work toward the common goal of lessening health disparities. In each chapter of this book, the authors share how they tackled seemingly intractable issues, making headway through applying the principles of adaptive leadership in unbounded systems to create not only outcomes but also impacts on health disparities and, in some cases, sustainable and scalable applications. In this volume, you will learn how Clinical Scholars and Culture of Health Leaders programs curated and measured the successful learning and development of these dedicated health-equity advocates.

Strategies for Team Science Success Kara L. Hall, Amanda L. Vogel, Robert T. Croyle, 2019-11-13 Collaborations that integrate diverse perspectives are critical to addressing many of our complex scientific and societal problems. Yet those engaged in cross-disciplinary team science often face institutional barriers and collaborative challenges. Strategies for Team Science Success offers readers a comprehensive set of actionable strategies for reducing barriers and overcoming challenges and includes practical guidance for how to implement effective team science practices. More than 100 experts--including scientists, administrators, and funders from a wide range of disciplines and professions-- explain evidence-based principles, highlight state-of-the-art strategies, tools, and resources, and share first-person accounts of how they've applied them in their own successful team science initiatives. While many examples draw from cross-disciplinary team science initiatives in the health domain, the handbook is designed to be useful across all areas of science. Strategies for Team Science Success will inspire and enable readers to embrace cross-disciplinary team science, by articulating its value for accelerating scientific progress, and by providing practical strategies for success. Scientists, administrators, funders, and others engaged in team science will also leave equipped to develop new policies and practices needed to keep pace in our rapidly changing scientific landscape. Scholars across the Science of Team Science (SciTS), management, organizational, behavioral and social sciences, public health, philosophy, and information technology, among other areas of scholarship, will find inspiration for new research directions to continue advancing cross-disciplinary team science.

Pathways to Academic Success in Higher Education Edward P. St. John, Glenda Droogsma Musoba, 2010-07-02

Examines two major challenges facing the nation: preparing high school students for college, and creating the pathways to academic success for underrepresented students in higher education

Power to the Transfer Dimpal Jain,Santiago N. Bernal Melendez,Alfred R. Herrera,2020-02-01 Currently, U.S. community colleges serve nearly half of all students of color in higher education who, for a multitude of reasons, do not continue their education by transferring to a university. For those students who do transfer, often the responsibility for the application process, retention, graduation, and overall success is placed on them rather than their respective institutions. This book aims to provide direction toward the development and maintenance of a transfer receptive culture, which is defined as an institutional commitment by a university to support transfer students of color. A transfer receptive culture explicitly acknowledges the roles of race and racism in the vertical transfer process from a community college to a university and unapologetically centers transfer as a form of equity in the higher education pipeline. The framework is guided by critical race theory in education, which acknowledges the role of white supremacy and its contemporary and historical role in shaping institutions of higher learning.

Successful Grant Writing Laura N. Gitlin, PhD,Ann Kolanowski, PhD, RN, FAAN,Kevin J. Lyons, PhD,2020-05-26 Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Following in the tradition of its previous editions, the updated and fully revised fifth edition of this classic guide to grant writing is especially written for health and human service professionals. It provides a comprehensive, systematic, and easy-to-follow stepwise guide to writing competitive grant proposals for research, education, innovative practices, and demonstration projects. Never has the need to advance evidence to improve the health of the public been greater. Generating evidence requires funding, and grant writing has become an essential activity for every health and human service professional who must seek funds to advance innovative research, education, and practice initiatives. Uniquely focused on developing grant-writing skills as part of a professional's career, this one-of-a-kind guide addresses the full range of essential competencies needed to ensure success. The new edition expands coverage on how to compose an effective aims page, explains how to write a compelling literature review to support significance of a proposal, and describes considerations for specific types of study designs. Additionally, the guide provides a more extensive discussion of mentorship, plus tips for predoctoral students and postdoctoral fellows. NEW TO THE FIFTH EDITION: Spotlights important new trends that can make or break grant success Features Professional Spotlights reflecting the experiences and advice from successful grant writers - from novice to expert Highlights special considerations for predoctoral students and postdoctoral fellows Examines how to write effective grant applications for specific types of study designs Explains how to craft compelling statements about significance and innovation Provides guidelines on mentorship Covers ways to manage postaward activities and offers strategies and templates for documenting grant progress KEY FEATURES: Key summary points in every chapter

Case examples throughout Strategies for managing a grant-writing team and postaward activities Considerations in building a grant-writing career and matching your level of experience to funding mechanisms Testimonies from novices and experts describing their unique grant-writing experiences

Handbook of Rural Aging Lenard W. Kaye, 2021-03-24 The Handbook of Rural Aging goes beyond the perspective of a narrow range of health professions, disciplines, and community services that serve older adults in rural America to encompass the full range of perspectives and issues impacting the communities in which rural older adults live. Touching on such topics as work and voluntarism, technology, transportation, housing, the environment, social participation, and the delivery of health and community services, this reference work addresses the full breadth and scope of factors impacting the lives of rural elders with contributions from recognized scholars, administrators, and researchers. This Handbook buttresses a widespread movement to garner more attention for rural America in policy matters and decisions, while also elevating awareness of the critical circumstances facing rural elders and those who serve them. Merging demographic, economic, social, cultural, health, environmental, and political perspectives, it will be an essential reference source for library professionals, researchers, educators, students, program and community administrators, and practitioners with a combined interest in rural issues and aging.

Scholarships 101 Kimberly Ann STEZALA, 2008-07-23 In the next five years, sixteen million high school students will graduate, making up the largest group of high school graduates in this country's history. Those students who are fortunate enough to be on the honor roll or the star quarterback of the football team will have access to the best scholarships. But what will happen to the rest of them—those students who have the potential for a great college career, but not necessarily the financial backing to attend the school of their dreams? Author Kimberly Stezala passionately believes that every student should have access to a quality education. Now, she shows parents and their kids how to approach the scholarship process like a pro. Filled with inspiring advice from successful students and scholarship providers, *Scholarships 101* shows aspiring college students how to: apply for those scholarships that are the best match for their profile and skills • create a scholarship application that will stand apart from the rest and impress the judges • find the buried treasure of scholarships that aren't necessarily available on common websites • build a team of supporters in their scholarship quest Straightforward and savvy, this book provides the extra boost many students need to plan for their futures and receive the education they deserve.

Expanding College Access for Urban Youth Tyrone C. Howard, Terry Flenbaugh, Jonli Tunstall, 2016-05-27 Nothing provided

Stories From Berea College Nicholas D. Hartlep, Breyden V. Stanton, 2022-10-01 *Stories From Berea College: Opportunities of Attending a Work College* was born during the Omicron surge of the COVID-19 pandemic. While it is uncertain what the pandemic will hold, one thing is for certain; this book will stand the test of time. Work Colleges do not

receive the scholarly attention they ought to, and the student authors would like to think they fought for a little more attention by writing this book. Work Colleges are indeed institutions of higher learning where students earn while they learn but also learn through hard work. This book is comprised of chapters written by students who discuss the magic Berea College holds for personal growth, opportunity, and life-changing experiences.

The Lucky Few and the Worthy Many Warren F. Ilchman, Alice S. Ilchman, Mary H. Tolar, 2004-11-03 Although winning a major competitive scholarship, such as the Rhodes or Marshall, is a strong marker for later success, there has been little serious research on how these scholarships are given and how the process could be improved. This book, the fruits of a discussion on strengthening nationally and internationally competitive scholarships, presents studies that address issues of identifying leadership and creativity in the young, analyze alternative methods of selection, make suggestions for the proper evaluation of scholarship programs, and look at the backgrounds of American Rhodes Scholars. An introduction by the editors provides an overview of the issues. Philanthropic and Nonprofit Studies -- Dwight F. Burlingame and David C. Hammack, editors

The DC Opportunity Scholarship Program United States. Congress. House. Committee on Oversight and Government Reform. Subcommittee on Health Care, District of Columbia, Census, and the National Archives, 2011

The Empowered University Freeman A. Hrabowski III, 2019-11-12 Arguing that higher education can play a unique role in addressing the fundamental divisions in our society and economy by supporting individuals in reaching their full potential, the authors have developed a provocative guide for higher education leaders who want to promote healthy and productive campus communities.

A Medical Teacher's Manual for Success Helen M. Shields, 2011-01-03 Although most medical school faculty members are required to teach, the standard medical school curriculum doesn't tell them how to do it well. This book does. An award-winning clinician-teacher, Helen M. Shields has spent her career training future doctors, researchers, and medical school instructors. Here she shares classroom-tested methods for developing, implementing, and evaluating effective curricula for medical students. Shields's five steps emphasize • extensive behind-the-scenes preparation, with a focus on visualizing both one's own performance and the desired student feedback • clear and logical presentations that match the material being taught • controlled exploration of topics through prepared questions and management of group dynamics • reinforcement of important concepts throughout the teaching session • a five-minute summary of take-home points Shields's easy-to-follow guide discusses what teachers should do—and what they should not do. She provides pertinent beginning-of-chapter questions, sample teaching materials, tips for last-minute assignments, and other pearls of wisdom. Shields also describes the methods of dynamic and effective instructors, offers a step-by-step approach to preparation and presentation, and relates proven ways to address a variety of expected and unexpected situations. Innovative and practical, *A Medical Teacher's*

Manual for Success is an essential resource for medical school faculty members who want to teach well.

An Evaluation of the Emerging Scholars Program at the University of Texas at Austin Betsy Jean Clubine,1993 In 1988, the School of Natural Sciences at the University of Texas initiated the Emerging Scholars Program (ESP), a non-remedial approach to the advancement of underrepresented minority students and women in mathematics and math-related fields of interest. This report presents three major findings of a 1990-91 evaluation of ESP: 1) participation in ESP has a marked effect on student performance in freshman calculus regardless of incoming SAT scores and instructor; 2) ESP provides a focus for development of social and intellectual ties with other students, graduate assistants and program personnel; and 3) the subjective quality of the ESP classroom, including instructor expectations, group dynamics and level of academic intensity, is essential to the success of the program. Recommendations for future research and program development are included

Personalized Principal Leadership Practices Dionne V. McLaughlin,2020-06-02 In this book, McLaughlin examines the eight strategies expert principals utilize to lead equitable, high achieving schools. Each chapter will include strategies, case studies, reflective questions and a chapter summary.

The Sooner Story Anne Barajas Harp,2015-07-08 David Ross Boyd stepped off the train in Norman, Oklahoma, on August 6, 1892, and looked toward the southwest. "There was not a tree or shrub in sight," wrote the former Kansas school superintendent just hired to serve as the University of Oklahoma's first president. "Behind me was a crude little town of 1,500 people, and before me was a stretch of prairie on which my helpers and I were to build an institution of culture." By 1895, five years after the University's official founding, the school boasted four faculty members (three men and one woman) and 100 students. Today the campus is home to more than 30,000 students and 2,700 full-time faculty and is one of the most respected public universities in the nation, with twenty-one colleges offering hundreds of majors at the bachelor's, master's, and doctoral level. OU's remarkable journey from that treeless prairie to its present standing as a world-class institution of learning unfolds in *The Sooner Story*. Arriving upon the university's 125th anniversary, the book updates a history that last left off in 1980, when William Slater Banowsky was at the helm. Author Anne Barajas Harp examines the school's history through the lens of each presidential administration from the beginning of David Ross Boyd's tenure to the present moment in David Lyle Boren's presidency, now in its third decade. In describing what each president encountered in his turn, she captures the unique character, challenges, and accomplishments of each administration, as these reflect the university's growth and progress through the twentieth and early twenty-first centuries. "Discouraged?" Boyd wrote at his arrival in 1892. "Not a bit. The sight was a challenge." *The Sooner Story* conveys the inspiration and excitement of meeting and renewing that challenge over the past 125 years.

Division of Research Programs ,1988

2011 College Access and Opportunity Guide Center for Student Opportunity,2010-07 At a young age, you really don't

think about college but this book tells you that it is possible. Don't ever think there is not money out there or there's not a spot for you. Now I'm really sure that I am going to get into college. -Rochelle, 11th grade, Gertz-Ressler High School/The Fulfillment Fund, Los Angeles, CA The College Access & Opportunity Guide is the first of its kind-a comprehensive college guidebook designed to help first-generation, low-income, and minority students make their college dreams a reality! 284 colleges and universities committed to access, opportunity, and success You will see some familiar names and others that are not so familiar. But what bonds these institutions are the outreach efforts, scholarship and financial aid opportunities and support and retention services that each has to offer. Do you KnowHow2GO? Learn the steps you need to take Follow KnowHow2GO's plan for first-generation and other underrepresented students to take the steps necessary to go to college. Insider advice from college students and other experts Read articles and stories that share insight and firsthand experience on what it takes to get to college and succeed. Valuable information for parents and mentors, en Espa ol tambi n Whether you're a parent, guardian, teacher, mentor, or other caring adult, chances are there's a teen in your life who wants to go to college. We offer advice for guiding the student in your life to college. Si eres un padre, tutor, maestro, o un adulto comprensivo, existe la posibilidad que un adolescente en tu vida quiere ir a la universidad. Nosotros ofrecemos consejo para ayudar aquel estudiante en tu vida tomar los pasos necesarios para entrar en la universidad. Our students have found this guidebook essential to their college searches. It is easy to navigate and targets the information that's most important to them. There's no other resource that offers this kind and quality of information. 'Opportunity' is the perfect word; that's just what our students need! -Debbie Greenberg, College Bound St. Louis, St. Louis, MO I began using the College Access & Opportunity Guide with my upper division students, but very soon the other students were asking to see it. Since I had only one copy, I would have a waiting list to look at the book. It became the focus of our group meetings and soon the students started calling it 'the red college bible.' In the end, we decided to give all of our sophomores their own copy to set them on the right path to college. --Linda Perez, Achieve/Gerson Bakar Foundation, San Francisco, CA

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