

Adult Learning

Sharan B. Merriam, Laura L. Bierema

Adult Learning Sharan B. Merriam, Laura L. Bierema, 2013-09-03 Solidly grounded in theory and research, but concise and practice-oriented, *Adult Learning: Linking Theory and Practice* is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.

Leading Adult Learning Eleanor Drago-Severson, 2009-09-23 Support the growth and development of all adults—teachers, principals, and superintendents—in your school community! Educators need different kinds of supports and challenges over the different stages of their lives. Drago-Severson's developmental model of learning-oriented school leadership draws from multiple knowledge domains to help school and district leaders understand how to support professional growth. This volume: Details four Pillar Practices for growth—teaming, providing leadership roles, collegial inquiry, and mentoring Presents research from practicing leaders across the nation Includes resources to assist you in applying this learning-oriented model to your school and school system

Understanding And Facilitating Adult Learning Brookfield, Stephen, 1986-06-01 This book provides a critical examination of the myths surrounding adult education and its practice.

Making Sense of Adult Learning Dorothy MacKeracher, 2004-01-01 Not just for students in adult education, *Making Sense of Adult Learning* is for anyone working with adults in a variety of settings: business, industry, organizations, colleges, universities, and training projects. Learning is at the heart of human experience, and this guide provides essential keys to understanding how adults learn and to applying that knowledge to practical, everyday situations--Book jacket.

Learning Cities for Adult Learners Leodis Scott, 2015-04-06 Learning cities call for a connection of adult education to elementary, secondary, and postsecondary institutions along with vocational and corporate workspaces. This volume considers how "learning cities for adult learners" could be created in America that promote lifelong learning and education. Encouraging a widespread approach to educate and learn across disciplines, within communities, and inside the minds of all

people, topics covered include: • workplace and organizational learning, • community engagement and service learning, • public libraries and cooperative extension, and • leisure, recreation, and public health education. This is the 145th volume of the Jossey Bass series New Directions for Adult and Continuing Education. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

Adult Learning Methods Michael W. Galbraith, 1991 Galbraith brings together contributions that offer practical strategies for implementing education and training for adults, and address the process of purposeful adult learning applicable to a multitude of settings. Part 1 provides basic information about the adult learner and adult learning. Part 2 details an array of methods and techniques for implementation of adult learning, along with references. The final chapter considers issues that will impact on adult learning in the years ahead. ISBN 0-89464-285-5: \$29.50.

Adult Learning Disabilities and ADHD: Research-Informed Assessment Robert L. Mapou, 2009 What is a disability? What is a learning disability? -- Research on learning disabilities in adults -- Research on ADHD in adults -- Research-informed assessment of learning disabilities and ADHD -- Client feedback and documentation -- Accommodations and interventions -- Case illustrations

Becoming Adult Learners Eleanor Drago-Severson, 2004-07-25 This book offers a new and promising way to support adults in Adult Basic Education (ABE) and English for speakers of other languages (ESOL) programs specifically, and learners in adult education, in general. Applying renowned Harvard University psychologist Robert Kegan's constructive-development theory, Drago-Severson depicts an in-depth investigation into how and why adults develop ways of knowing to better prepare them for their work in the 21st century. This book provides practical suggestions for applying Kegan's theory in adult education classrooms to enable teachers, curriculum developers, program designers, and policymakers to better respond to adult learners' strengths and learning needs.

Third Update on Adult Learning Theory Sharan B. Merriam, 2011-01-11 This Third Update on Adult Learning Theory follows two earlier volumes on the same topic, the first published in 1993 and the second in 2001. Only one topic, transformative learning theory, can be found in all three updates, representing the continuing developments in research and alternative theoretical conceptions of TL. Thanks to a growing body of research and theory-building, three topics briefly touched on in 2001 are now separate chapters in this third update: spirituality and adult learning learning through the body narrative learning in adulthood Also new in this update is a chapter on non-Western perspectives on learning and knowing. New developments in two other areas are also explored: understanding the connection between the brain and learning, and how modern and postmodern ways of knowing are converging and are bring expressed in social movements. The concluding chapter identifies two trends in adult learning theory for the twenty-first century: attention to context, and to the holistic

nature of learning in adulthood. This is 119th volume of the Jossey-Bass quarterly report series New Directions for Adult and Continuing Education. Noted for its depth of coverage, New Directions for Adult and Continuing Education is an indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

Best Practices in Adult Learning ,2002

Learning in Adulthood Sharan B. Merriam,Lisa M. Baumgartner,2020-01-06 The new edition of the authoritative book in the field of adult education — fully revised to reflect the latest research and practice implications. For nearly three decades, Learning in Adulthood has been the definitive guide in the field of adult education. Now in its fourth edition, this comprehensive volume is fully revised to reflect the latest developments in theory, research, and practice. The authors integrate foundational research and current knowledge to present fresh, original perspectives on teaching and learning in adulthood. Written by internationally-recognized experts, this market-leading guide draws from work in sociology, philosophy, critical social theory, psychology, and education to provide an inclusive overview of adult learning. Designed primarily for educators of adults, this book is accessible for readers new to adult education, yet suitably rigorous for those more familiar with the subject. Content is organized into four practical parts, covering topics such as the social context of adult learning, self-directed and transformational learning, postmodern and feminist perspectives, cognitive development in adulthood, and more. Offering the most comprehensive single-volume treatment of adult learning available, this landmark text: Offers a wide-ranging perspective on adult learning Synthesizes the latest thinking and work in the field Includes coverage of the sociocultural perspectives of adult learning Explores the broader social implications of adult education Learning in Adulthood: A Comprehensive Guide, 4th Edition is an indispensable resource for educators and administrators involved in teaching adults, as well as faculty and students in graduate programs in adult education.

The Adult Learner Malcolm S. Knowles,Elwood F. Holton III,Richard A. Swanson,Petra A. Robinson,2020-12-21 How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of The Adult Learner has been revised to include: Updates to the book to reflect the very latest advancements in the field. The addition of two new chapters on diversity and inclusion in adult learning, and andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of The Adult Learner will provide basic instructor

aids. For each chapter, there will be a PowerPoint presentation, learning exercises, and added study questions. Revisions throughout to make it more readable and relevant to your practices. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning you should not be without.

The Neuroscience of Adult Learning Kathleen Taylor, Sandra Johnson, 2011-10-13 This timely volume examines links between the emerging neurobiological research on adult learning and the adult educators' practice. Now that it is possible to trace the pathways of the brain involved in various learning tasks, we can also explore which learning environments are likely to be most effective. Topics explored in *The Neuroscience of Adult Learning* include: basic brain architecture and executive functions of the brain how learning can repair the effects of psychological trauma on the brain effects of stress and emotions on learning the centrality of experience to learning and construction of knowledge the mentor-learner relationship intersections between best practices in adult learning and current neurobiological discoveries Volume contributors include neurobiologists, educators, and clinical psychologists who have illuminated connections between how the brain functions and how to enhance learning. Although the immediate goal of this volume is to expand the discourse on adult teaching and learning practices, the overarching goal is to encourage adult learners toward more complex ways of knowing. This is the 110th volume of *New Directions for Adult and Continuing Education*, a quarterly publication published by Jossey-Bass.

Adult Learning Sharan B. Merriam, Laura L. Bierema, 2013-10-21 Solidly grounded in theory and research, but concise and practice-oriented, *Adult Learning: Linking Theory and Practice* is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.

Methods for Facilitating Adult Learning Joellen E. Coryell, Lisa M. Baumgartner, Jeremy W. Bohonos, 2024-04-12 This book equips instructors with fresh, practical teaching and training methods to support adult learning in both formal and continuing educational environments. An extensive, how-to guide, *Methods for Facilitating Adult Learning* covers adult teaching and learning fundamentals, collaborative teaching methods, methods for facilitating autonomous learning, community-based teaching methods, and technology-enhanced teaching and learning approaches. Readers will emerge with an in-depth understanding of each method, made comprehensive by the inclusion of definitions, philosophical and/or theoretical underpinnings, advantages and limitations, practical guidelines for application, and ample real-world examples. Ideal for any educator working with adult learners, this book offers a toolbox of approaches designed to enhance reader

understanding and practice of adult instruction.

Leading Adult Learning Eleanor Drago-Severson, 2009-09-23 Support the growth and development of all adults—teachers, principals, and superintendents—in your school community! Educators need different kinds of supports and challenges over the different stages of their lives. Drago-Severson’s developmental model of learning-oriented school leadership draws from multiple knowledge domains to help school and district leaders understand how to support professional growth. This volume: Details four Pillar Practices for growth—teaming, providing leadership roles, collegial inquiry, and mentoring Presents research from practicing leaders across the nation Includes resources to assist you in applying this learning-oriented model to your school and school system

Developing and Sustaining Adult Learners Carrie J. Boden, Kathleen P. King, 2013-10-01 Developing and Sustaining Adult Learners is the second volume in a series of scholarly publications associated with the annual Adult Higher Education Alliance (AHEA, The Alliance) conference. The title of this volume, derived from the theme of the 2012 conference co-sponsored by American Association of Adult and Continuing Education (AAACE) in Las Vegas, NV, encompasses significant issues and questions at the forefront of the field of adult education. At the conference, scholars, practitioners, and adult educators gave presentations and received feedback on some of the most significant and timely issues in their praxis. The Alliance, which values collaboration, transformative dialogue, and collegiality among professionals, considers this volume a continuation of those conversations as the presentations were expanded into chapters. We are glad that you are joining the conversation. This volume confirms not only that adult learning, higher education, and both fields of research have many contexts, but also that there is so much more to learn about different perspectives and opportunities for research and practice. Opportunities for symbiotic relationship abound. We hope that Developing and Sustaining Adult Learners will be a book that you pull off your bookshelf, or open in your e-reader, often. We know that as we engage in program and course planning, design and teaching, this book will provide needed refreshment and new vision. When research ideas seem too similar, this volume will also provide many seeds for new opportunities.

Foundations of Adult and Continuing Education Jovita M. Ross-Gordon, Amy D. Rose, Carol E. Kasworm, 2016-11-23 A research-based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up-to-date practical resource. Grounded in research and focused on the unique needs of adult learners, this book provides a foundational overview of adult education, and an introduction to the organizations and practices developed to support adult learning in a variety of contexts. The discussion also includes select understandings of international adult education, policy, and methods alongside theoretical frameworks, contemporary and historical contexts, and the guiding principles of adult education today. Coverage of emerging issues includes the aging society, social justice, and more, with expert insight from leading authorities in the field.

Many adult educators begin practice through the context of their own experiences in the field. This book provides the broader research, theory, and practice needed for a deeper understanding of adult education and its place in society. Learn the key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology, globalization, and more Foundations of Adult and Continuing Education provides an expertly-led overview of the field, and an essential introduction to real-world practice.

Success Stories of Adult Learning in America National Advisory Council on Adult Education (U.S.),1978

Adult Learners, Adult Education And The Community Brookfield, Stephen,1984-06-01 Adults are continually learning outside of conventional education frameworks, acquiring new skills and knowledge in a range of community settings, Stephen Brookfield explores the extent and quality of this informal independent learning and the ways in which adult educators can work with independent adult learners to support and enhance their learning.

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