

Academic Advising

Virginia N. Gordon

Academic Advising Approaches Jayne K. Drake, Peggy Jordan, Marsha A. Miller, 2013-09-16 Strong academic advising has been found to be a key contributor to student persistence (Center for Public Education, 2012), and many are expected to play an advising role, including academic, career, and faculty advisors; counselors; tutors; and student affairs staff. Yet there is little training on how to do so. Various advising strategies exist, each of which has its own proponents. To serve increasingly complex higher education institutions around the world and their diverse student cohorts, academic advisors must understand multiple advising approaches and adroitly adapt them to their own student populations. *Academic Advising Approaches* outlines a wide variety of proven advising practices and strategies that help students master the necessary skills to achieve their academic and career goals. This book embeds theoretical bases within practical explanations and examples advisors can use in answering fundamental questions such as: What will make me a more effective advisor? What can I do to enhance student success? What conversations do I need to initiate with my colleagues to improve my unit, campus, and profession? Linking theory with practice, *Academic Advising Approaches* provides an accessible reference useful to all who serve in an advising role. Based upon accepted theories within the social sciences and humanities, the approaches covered include those incorporating developmental, learning-centered, appreciative, proactive, strengths-based, Socratic, and hermeneutic advising as well as those featuring advising as teaching, motivational interviewing, self-authorship, and advising as coaching. All advocate relationship-building as a means to encourage students to take charge of their own academic, personal, and professional progress. This book serves as the practice-based companion to *Academic Advising: A Comprehensive Handbook*, also from NACADA. Whereas the handbook addresses the concepts advisors and advising administrators need to know in order to build a success advising program, *Academic Advising Approaches* explains the delivery strategies successful advisors can use to help students make the most of their college experience.

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Academic Advising Virginia N. Gordon, Wesley R. Habley, Thomas J. Grites, 2011-01-13 One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled. In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive, classic reference on academic advising. They explore the critical aspects of academic advising and provide insights for full-time advisors, counselors, and those who oversee student advising or have daily contact with advisors and students. New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including those of CEOs, CAOs (chief academic officers), and CSAOs (chief student affairs officers) More emphasis on two-year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use.

Academic Advising in the Community College Terry U. O'Banion, 2019-12-10 Academic advising is the second most important function in the community college. If it is not conducted with the utmost efficiency and effectiveness, the most important function in the college—instruction—will fail to achieve its purpose of ensuring that students succeed in navigating the curriculum to completion. The purpose of academic advising is to help students select a program of study to meet their life and vocational goals. As such, academic advising is a central and important activity in the process of education. Academic advising occurs at least once each term for every student in the college; few student support functions occur as often or affect so many students. But while there is general agreement concerning the importance of academic advising for the

efficient functioning of the institution and the effective functioning of the student, there is little agreement regarding the nature of academic advising and who should perform the function. In this seminal work on academic advising, the authors of three overarching chapters address the key issues and challenges of academic advising followed by the authors of four of the most innovative and successful programs of academic advising in the nation.

The New Advisor Guidebook Pat Folsom, Franklin Yoder, Jennifer E. Joslin, 2015-08-21 This is an exciting time to be an academic advisor—a time in which global recognition of the importance of advising is growing, research affirms the critical role advising plays in student success, and institutions of higher education increasingly view advising as integral to their missions and essential for improving the quality of students' educational experiences. It is essential that advisors provide knowledgeable, realistic counsel to the students in their charge. The New Advisor Guidebook helps advisors meet this challenge. The first and final chapters of the book identify the knowledge and skills advisors must master. These chapters present frameworks for setting and benchmarking self-development goals and for creating self-development plans. Each of the chapters in between focuses on foundational content: the basic terms, concepts, information, and skills advisors must learn in their first year and upon which they will build over the lengths of their careers. These chapters include strategies, questions, guidelines, examples, and case studies that give advisors the tools to apply this content in their work with students, from demonstrations of how student development theories might play out in advising sessions to questions advisors can ask to become aware of their biases and avoid making assumptions about students to a checklist for improving listening, interviewing, and referral skills. The book covers various ways in which advising is delivered: one-to-one, in groups, and online. The New Advisor Guidebook serves as an introduction to what advisors must know to do their jobs effectively. It pairs with *Academic Advising Approaches: Strategies That Teach Students to Make the Most of College*, also from NACADA, which presents the delivery strategies successful advisors can use to help students make the most of their college experience.

Career Advising Virginia N. Gordon, 2006-01-23 Publisher description

The Art of Academic Advising - The Five-Step Process of Purposeful Advising Jeffrey Hoffman,

Academic Advising and the First College Year Jenny R. Fox, Holly E. Martin, 2017-09-14 Published in partnership with NACADA: The Global Community for Academic Advising Academic advisors help students learn to make the most of their college years, not merely by completing requirements toward a degree but also by growing intellectually and developing all aspects of their identity. Yet, many professional and faculty advisors are new to academic advising and may feel ill-equipped to do more than help students register for classes. This new edited collection provides an overview of the theory and best practice undergirding advising today while exploring the transition challenges of a wide-range of first-year college students, including those attending two-year colleges, coming from underrepresented backgrounds, entering underprepared for college-level work, and/or experiencing academic failure.

Academic Advising in the First Year of College Virginia N. Gordon, Julie Levinson, Tim Kirkner, 2020-06-25 Published in partnership with NACADA, The Global Community for Academic Advising As the focus on college completion and gainful employment intensifies, the stakes for students entering higher education and the institutions that serve them have never been higher. Yet, new students and their families may not understand the value of an educational plan for helping them stay on track and achieve their goals. They may have even less knowledge about how to create one. This brief guide focuses on the role of academic advisors in helping students chart a course for success and suggests how parents and family members can be partners in the journey. A glossary of key terms and list of frequently asked questions help demystify the college experience and highlight the many purposes of the academic advising relationship. A particularly useful resource for the families of first-generation college students and ideal for distribution at recruitment events, orientation, or parent and family programs. \$2.00 each when purchased in multiple copy pack of 100.

High-Impact Advising Susan Ohrablo, 2018-02-05

Academic Advising Virginia N. Gordon, Wesley R. Habley, 2000-08-24 Sponsored by the National Academic Advising Association, this book brings together the best of current knowledge on advising approaches, delivery systems, and student needs. More than 30 advising professionals from across all interests and fields offer research and dependable tips for approaching the tasks, obligations and roles of on-campus advising. Index.

Beyond Foundations Thomas J. Grites, Marsha A. Miller, Julie Givans Voler, 2016-09-19 Sharpen advising expertise by exploring critical issues affecting the field Beyond Foundations, a core resource for experienced academic advisors, gives practitioners insight into important issues affecting academic advising. In addition to gaining understanding of foundational concepts and pressing concerns, master advisors engage with case studies to clarify their roles as educators of students, as thought leaders in institutions, and as advocates for the profession. Pillar documents—the NACADA Core Values, NACADA Concept of Academic Advising, and CAS Standards—serve as sources of both information and inspiration for those seeking to improve advising. New strategies inform advisors helping a diverse student population delineate meaningful educational goals. Each chapter prompts productive discussions with fellow advisors interested in cultivating advising excellence. To promote advisor influence in higher education, experienced contributors explain new trends—including the impact of external forces and legal issues on postsecondary institutions—and the evolution of advising as a profession and a field of inquiry. Expert insight and practical focus contribute to the development of experienced advisors. Use existing resources in new ways to master advising roles and encourage student success Apply theory to advance advising practice Create and optimize professional development opportunities Establish recognition for the contributions of academic advisors to the institution and higher education Face challenges created by the changing higher education landscape Advisors must meet the expectations of students, parents, faculty members, administrators, and outside agencies, all while navigating an

increasingly complex range of issues presented by a student population unlike any that has come before. Beyond Foundations provides the insight and clarity advisors need to help students achieve their educational goals and to advance the field.

The Undecided College Student Virginia N. Gordon, 2007 This book focuses on the unique needs of college students who are undecided regarding a field of study and/or career path, and the various approaches that advisors and counselors may take. The text draws on extensive research, both recent and historical, and explores what is most effective in successful universities today. The text explores the many and varied reasons that lead college students to be undecided, and the different solutions that will assist the student in coping with their circumstances and reaching a successful resolution. This updated version includes many ways in which the Internet serves as a useful tool for assisting gathering resources for the undecided college student. Advisors, counselors, and faculty will all glean useful theoretical and practical information from this text that can be applied in individual counseling, group settings, and workshops.

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Academic Advising Terry U. O'Banion, 2023-11-22 Leading specialists in academic advising describe five programs that

have been judged by a national panel as among the most outstanding or exemplary in the country. Also includes an updated version of the original 1972 O'Banion model and data from the Center for Community College Student Engagement.

THE UNDECIDED COLLEGE STUDENT Virginia N. Gordon, George E. Steele, 2015-05-01 The world of technology is advancing at a rapid pace. New career fields are emerging, new interdisciplinary majors are being developed, and new college majors are being formed to prepare students for an ever-changing workplace. This revised edition provides extensive and systematic accounts of research (old and new), model programs for assisting students, and diverse theory for understanding the undecided college student. The text focuses on the unique needs of college students who are undecided regarding a field of study and/or career path, and the various approaches that advisers and counselors may take. A comprehensive examination of the undecided college student is offered, from a review of the vast research to the practical methods for advising and counseling. The book includes many ways in which the Internet serves as a useful tool for assisting the gathering of resources for the undecided college student. In addition, theoretical frameworks relevant to undecided students, types of undecided students, administrative models and scopes of services, program components, and exemplary practices are discussed. Advisors, counselors, and faculty will garner useful theoretical and practical information that can be applied in individual counseling, group settings, and workshops.

Handbook of Academic Advising Virginia N. Gordon, 1992-08-24 The increase in diverse student populations and the growing complexity of higher education have made academic advising a critical component of student success. This comprehensive professional reference overviews academic advising as a function and a process. Practitioners will find much valuable information on the intricacies of student advising, and administrators will find a thorough treatment of the functions necessary for the effective delivery of this important service. The handbook gives special attention to the needs of particular student populations and offers considerable coverage of academic advising as a profession. The book begins with a thoughtful glance at the history and development of advising. It then turns to some of the significant administrative matters related to the successful delivery of this service. The following chapter considers the essential skills and materials needed by academic advisers of all types. Because of the importance of college as preparation for a vocation, a chapter explores the link between career counseling and other forms of advising. A lengthy discussion of the needs of disabled students, adult students, and other special populations follows, along with a look at the needs of specific racial and ethnic groups. The closing chapters treat important professional issues, including evaluation and professional development. Counselors, administrators, and all those involved in the academic advisory process will find this book a much needed reference tool.

Developmental Academic Advising Roger B. Winston, 1984

Scholarly Inquiry in Academic Advising Craig M. McGill, Samantha S. Gizerian, Peter L. Hagen, 2023-07-03 Co-published with NACADAA large and growing number of academic advisors are interested in researching and publishing

scholarly inquiry in academic advising. Since the first edition of this book was published, the scope of relevant inquiry has widened and deepened, and public attention and accountability is at an all-time high. This second edition of *Scholarly Inquiry in Academic Advising* provides scholar-practitioners with methodological perspectives from each of the major ways of knowing: the social sciences, including qualitative, quantitative, and now mixed methods approaches; the arts; the humanities; and the natural sciences. This book is a vade mecum for researchers in academic advising to formulate research questions, structure research, point to useful theoretical and methodological approaches, guide analysis, and help find publication outlets. Authors from a multitude of backgrounds seek to raise the level of discourse about academic advising, to illustrate its history, to reflect on how research can foster new perspectives, and to connect with and foster social justice, internationality, and inclusivity. This volume will assist those who seek to push back the frontiers of knowledge in the field, because it serves as a handbook for advising scholars, whatever their epistemological, theoretical, axiological, and methodological predilections. As for practitioners, this book “raises the bar” and conveys to even non-researching practitioners that scholarly inquiry in academic advising is a desirable avenue to professional development that must inform their practice.

Scholarly Inquiry in Academic Advising Peter L. Hagen, Terry L. Kuhn, Gary M. Padak, 2010

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