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National Research Council, Division on Earth and Life Studies, Institute for Laboratory Animal Research, Committee for the Update of the Guide for the Care and Use of Laboratory Animals

Guide for the Care and Use of Laboratory Animals National Research Council, Division on Earth and Life Studies, Institute for Laboratory Animal Research, Committee for the Update of the Guide for the Care and Use of Laboratory Animals, 2011-01-27 A respected resource for decades, the Guide for the Care and Use of Laboratory Animals has been updated by a committee of experts, taking into consideration input from the scientific and laboratory animal communities and the public at large. The Guide incorporates new scientific information on common laboratory animals, including aquatic species, and includes extensive references. It is organized around major components of animal use: Key concepts of animal care and use. The Guide sets the framework for the humane care and use of laboratory animals. Animal care and use program. The Guide discusses the concept of a broad Program of Animal Care and Use, including roles and responsibilities of the Institutional Official, Attending Veterinarian and the Institutional Animal Care and Use Committee. Animal environment, husbandry, and management. A chapter on this topic is now divided into sections on terrestrial and aquatic animals and provides recommendations for housing and environment, husbandry, behavioral and population management, and more. Veterinary care. The Guide discusses veterinary care and the responsibilities of the Attending Veterinarian. It includes recommendations on animal procurement and transportation, preventive medicine (including animal biosecurity), and clinical care and management. The Guide addresses distress and pain recognition and relief, and issues surrounding euthanasia. Physical plant. The Guide identifies design issues, providing construction guidelines for functional areas; considerations such as drainage, vibration and noise control, and environmental monitoring; and specialized facilities for animal housing and research needs. The Guide for the Care and Use of Laboratory Animals provides a framework for the judgments required in the management of animal facilities. This updated and expanded resource of proven value will be important to scientists and researchers, veterinarians, animal care personnel, facilities managers, institutional administrators, policy makers involved in research issues, and animal welfare advocates.

The Coding Manual for Qualitative Researchers Johnny Saldana, 2012-10-04 The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up

to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use The Coding Manual for Qualitative Researchers for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

Implementing the Framework for Teaching in Enhancing Professional Practice Charlotte Danielson, Darlene Axtell, Bernadette Cleland, Candi McKay, 2009 With its clear definition of the elements of good teaching, the framework for teaching, designed by Charlotte Danielson, is used by educators around the world for professional preparation, recruitment and hiring, mentoring and induction, professional development, and performance appraisal. This action tool can guide you in applying the framework in your own classroom or school and strengthening your professional practice with proven strategies. Broken down into the different domains, components, and elements of the framework, each section provides examples of best practices for the higher levels of performance, followed by a variety of tools that teachers can adapt and incorporate into their instruction. Self-assessments at the domain and component levels help you analyze your own practice. And the activities for each element can be used in your planning or with students, helping you develop the techniques that strengthen your practice. Whether you use the tools on your own or with colleagues in a study group or professional learning community, implementing the framework for teaching can help you become a better teacher. Charlotte Danielson is also founder of the Danielson Group.

Sophie's World Jostein Gaarder, 2007-03-20 One day Sophie comes home from school to find two questions in her mail: Who are you? and Where does the world come from? Before she knows it she is enrolled in a correspondence course with a mysterious philosopher. Thus begins Jostein Gaarder's unique novel, which is not only a mystery, but also a complete and entertaining history of philosophy.

Public Health Service Policy on Humane Care and Use of Laboratory Animals National Institutes of Health (U.S.). Office for Protection from Research Risks, 1986

Statistics Using Technology, Second Edition Kathryn Kozak, 2015-12-12 Statistics With Technology, Second Edition, is an introductory statistics textbook. It uses the TI-83/84 calculator and R, an open source statistical software, for all calculations. Other technology can also be used besides the TI-83/84 calculator and the software R, but these are the ones that are presented in the text. This book presents probability and statistics from a more conceptual approach, and focuses less on computation. Analysis and interpretation of data is more important than how to compute basic statistical values.

World Report 2020 Human Rights Watch,2020-01-28 The best country-by-country assessment of human rights. The human rights records of more than ninety countries and territories are put into perspective in Human Rights Watch's signature yearly report. Reflecting extensive investigative work undertaken by Human Rights Watch staff, in close partnership with domestic human rights activists, the annual World Report is an invaluable resource for journalists, diplomats, and citizens, and is a must-read for anyone interested in the fight to protect human rights in every corner of the globe.

The Brain That Changes Itself Norman Doidge,2007-03-15 “Fascinating. Doidge’s book is a remarkable and hopeful portrait of the endless adaptability of the human brain.”—Oliver Sacks, MD, author of *The Man Who Mistook His Wife for a Hat* What is neuroplasticity? Is it possible to change your brain? Norman Doidge’s inspiring guide to the new brain science explains all of this and more An astonishing new science called neuroplasticity is overthrowing the centuries-old notion that the human brain is immutable, and proving that it is, in fact, possible to change your brain. Psychoanalyst, Norman Doidge, M.D., traveled the country to meet both the brilliant scientists championing neuroplasticity, its healing powers, and the people whose lives they’ve transformed—people whose mental limitations, brain damage or brain trauma were seen as unalterable. We see a woman born with half a brain that rewired itself to work as a whole, blind people who learn to see, learning disorders cured, IQs raised, aging brains rejuvenated, stroke patients learning to speak, children with cerebral palsy learning to move with more grace, depression and anxiety disorders successfully treated, and lifelong character traits changed. Using these marvelous stories to probe mysteries of the body, emotion, love, sex, culture, and education, Dr. Doidge has written an immensely moving, inspiring book that will permanently alter the way we look at our brains, human nature, and human potential.

Veterinary Science Floron C. Faries, Jr.,Kathleen Darling,Anglea Dement,2011-09-01 This comprehensive new book contains 100 lessons: 75 core lessons in basic veterinary science and 25 lessons in clinical science and technology. This book will provide the interested student with a sound platform to master the knowledge and skills necessary to become a veterinary assistant. Lesson questions and activities are also included. Students completing this course and job apprenticeship will become eligible for certification as a Veterinary Assistant.

Experimental and Quasi-Experimental Designs for Research Donald T. Campbell,Julian C. Stanley,2015-09-03 We shall examine the validity of 16 experimental designs against 12 common threats to valid inference. By experiment we refer to that portion of research in which variables are manipulated and their effects upon other variables observed. It is well to distinguish the particular role of this chapter. It is not a chapter on experimental design in the Fisher (1925, 1935) tradition, in which an experimenter having complete mastery can schedule treatments and measurements for optimal statistical efficiency, with complexity of design emerging only from that goal of efficiency. Insofar as the designs discussed in the

present chapter become complex, it is because of the intransigency of the environment: because, that is, of the experimenter's lack of complete control.

Designing Teacher Evaluation Systems Thomas Kane, Kerri Kerr, Robert Pianta, 2014-06-03 WHAT IS EFFECTIVE TEACHING? It's not enough to say "I know it when I see it" – not when we're expecting so much more from students and teachers than in the past. To help teachers achieve greater success with their students we need new and better ways to identify and develop effective teaching. The Measures of Effective Teaching (MET) project represents a groundbreaking effort to find out what works in the classroom. With funding by the Bill & Melinda Gates Foundation, the MET project brought together leading academics, education groups, and 3,000 teachers to study teaching and learning from every angle. Its reports on student surveys, observations, and other measures have shaped policy and practice at multiple levels. This book shares the latest lessons from the MET project. With 15 original studies, some of the field's most preeminent experts tap the MET project's unprecedented collection of data to offer new insights on evaluation methods and the current state of teaching in our schools. As feedback and evaluation methods evolve rapidly across the country, Designing Teacher Evaluation Systems is a must read and timely resource for those working on this critical task. PRAISE FOR DESIGNING TEACHER EVALUATION SYSTEMS "This book brings together an all-star team to provide true data-driven, policy-relevant guidance for improving teaching and learning. From student achievement to student perceptions, from teacher knowledge to teacher practices, the authors address key issues surrounding the elements of a comprehensive teacher evaluation and improvement system. Highly recommended for anyone seriously interested in reform." —PETE GOLDSCHMIDT, Assistant Secretary, New Mexico Public Education Department "This book is an invaluable resource for district and state leaders who are looking to develop growth and performance systems that capture the complexity of teaching and provide educators with the feedback needed to develop in their profession." —TOM BOASBERG, Superintendent, Denver Public Schools "A rare example of practical questions driving top quality research and a must read for anyone interested in improving the quality of teaching." —ROBERT C. GRANGER, Former President (Ret.), The William T. Grant Foundation "This will be the 'go to' source in years to come for those involved in rethinking how teachers will be evaluated and how evaluation can and should be used to increase teacher effectiveness. The superb panel of contributors to this book presents work that is incisive, informative, and accessible, providing a real service to the national efforts around teacher evaluation reform." —JOHN H. TYLER, Professor of Education, Brown University

Veterinary Anesthetic and Monitoring Equipment Kristen G. Cooley, Rebecca A. Johnson, 2018-10-30 Veterinary Anesthetic and Monitoring Equipment is the first veterinary-specific resource solely dedicated to anesthetic and monitoring equipment used in clinical practice. Offers a practical guide to anesthetic and monitoring equipment commonly used in veterinary medicine Provides clinically oriented guidance to troubleshooting problems that may occur Discusses general

principles applicable to any equipment found in the practice Presents information associated with novel anesthetic equipment and monitors

Improving Teacher Evaluation Systems Jason A. Grissom, Peter Youngs, 2015-11-22 This is the first book to pull together what we have learned about the impacts and challenges of data-intensive teacher evaluation systems as a defining characteristic of the current education policy landscape. Expert researchers and practitioners speak to what we know (and what remains to be known) about evaluation measures themselves, the implementation of evaluation systems, and the use of evaluation data. The authors argue that rigorous teacher evaluation systems have the potential to promote school improvement but only if the systems are carefully designed and implemented and the data they generate are interpreted and used appropriately. This timely and important volume will be relevant and useful to school and district administrators, policymakers, researchers, and teacher education institutions grappling with issues of teacher accountability and school leadership.

Vertebrate Anatomy and Physiology for Veterinary Technician Students Boris Zakharov, 2021-07-15 Vertebrate Anatomy and Physiology for Veterinary Technician Students provides readers with a comprehensive exploration of body structural organization from the cellular level to the organization of tissues and membranes to full biological systems. The information equips students with the deep knowledge and understanding of contemporary veterinary science they need to become effective veterinary technicians. Opening chapters provide students with a survey of vertebrates, homeostasis, organic compounds, cell structure, and more. Additional chapters cover the role of tissues in body organization, the integumentary system, the skeletal system, and joints. Students learn about muscles and the muscular system, muscle cells and physiology, and the nervous system. Special senses and sense organs are examined. All major systems are discussed, including the nervous, cardiovascular, immune, digestive, respiratory, urinary, and reproductive systems. Throughout, the in-text material is supported by essays that demonstrate the application of student knowledge to real-world veterinary practice. Vertebrate Anatomy and Physiology for Veterinary Technician Students is a robust, all-inclusive, and essential resource for courses and programs in veterinary and zoological science.

Applying UML and Patterns: An Introduction to Object Oriented Analysis and Design and Iterative Development: 3rd Edition Craig Larman, 2012

Scientific Style and Format Council of Science Editors. Style Manual Committee, Council of Science Editors, 2014 The Scientific Style and Format Eighth Edition Subcommittee worked to ensure the continued integrity of the CSE style and to provide a progressively up-to-date resource for our valued users, which will be adjusted as needed on the website. This new edition will prove to be an authoritative tool used to help keep the language and writings of the scientific community alive and thriving, whether the research is printed on paper or published online.

Antimicrobial Therapy in Veterinary Medicine Steeve Giguère, John F. Prescott, Patricia M. Dowling, 2013-07-25 The Fifth Edition of Antimicrobial Therapy in Veterinary Medicine, the most comprehensive reference available on veterinary antimicrobial drug use, has been thoroughly revised and updated to reflect the rapid advancements in the field of antimicrobial therapy. Encompassing all aspects of antimicrobial drug use in animals, the book provides detailed coverage of virtually all types of antimicrobials relevant to animal health. Now with a new chapter on antimicrobial therapy in zoo animals, Antimicrobial Therapy in Veterinary Medicine offers a wealth of invaluable information for appropriately prescribing antimicrobial therapies and shaping public policy. Divided into four sections covering general principles of antimicrobial therapy, classes of antimicrobial agents, special considerations, and antimicrobial drug use in multiple animal species, the text is enhanced by tables, diagrams, and photos. Antimicrobial Therapy in Veterinary Medicine is an essential resource for anyone concerned with the appropriate use of antimicrobial drugs, including veterinary practitioners, students, public health veterinarians, and industry and research scientists.

Long Island Fruit & Vegetable Update ,2004

Law Enforcement Intelligence David L. Carter, Ph D David L Carter, U.s. Department of Justice, Office of Community Oriented Policing Services, 2012-06-19 This intelligence guide was prepared in response to requests from law enforcement executives for guidance in intelligence functions in a post-September 11 world. It will help law enforcement agencies develop or enhance their intelligence capacity and enable them to fight terrorism and other crimes while preserving community policing relationships. The world of law enforcement intelligence has changed dramatically since September 11, 2001. State, local, and tribal law enforcement agencies have been tasked with a variety of new responsibilities; intelligence is just one. In addition, the intelligence discipline has evolved significantly in recent years. As these various trends have merged, increasing numbers of American law enforcement agencies have begun to explore, and sometimes embrace, the intelligence function. This guide is intended to help them in this process. The guide is directed primarily toward state, local, and tribal law enforcement agencies of all sizes that need to develop or reinvigorate their intelligence function. Rather than being a manual to teach a person how to be an intelligence analyst, it is directed toward that manager, supervisor, or officer who is assigned to create an intelligence function. It is intended to provide ideas, definitions, concepts, policies, and resources. It is a primera place to start on a new managerial journey. Every law enforcement agency in the United States, regardless of agency size, must have the capacity to understand the implications of information collection, analysis, and intelligence sharing. Each agency must have an organized mechanism to receive and manage intelligence as well as a mechanism to report and share critical information with other law enforcement agencies. In addition, it is essential that law enforcement agencies develop lines of communication and information-sharing protocols with the private sector, particularly those related to the critical infrastructure, as well as with those private entities that are potential targets of terrorists and criminal enterprises. Not

every agency has the staff or resources to create a formal intelligence unit, nor is it necessary in smaller agencies. This document will provide common language and processes to develop and employ an intelligence capacity in SLTLE agencies across the United States as well as articulate a uniform understanding of concepts, issues, and terminology for law enforcement intelligence (LEI). While terrorism issues are currently most pervasive in the current discussion of LEI, the principles of intelligence discussed in this document apply beyond terrorism and include organized crime and entrepreneurial crime of all forms. Drug trafficking and the associated crime of money laundering, for example, continue to be a significant challenge for law enforcement. Transnational computer crime, particularly Internet fraud, identity theft cartels, and global black marketeering of stolen and counterfeit goods, are entrepreneurial crime problems that are increasingly being relegated to SLTLE agencies to investigate simply because of the volume of criminal incidents. Similarly, local law enforcement is being increasingly drawn into human trafficking and illegal immigration enterprises and the often associated crimes related to counterfeiting of official documents, such as passports, visas, driver's licenses, Social Security cards, and credit cards. All require an intelligence capacity for SLTLE, as does the continuation of historical organized crime activities such as auto theft, cargo theft, and virtually any other scheme that can produce profit for an organized criminal entity. To be effective, the law enforcement community must interpret intelligence-related language in a consistent manner. In addition, common standards, policies, and practices will help expedite intelligence sharing while at the same time protecting the privacy of citizens and preserving hard-won community policing relationships.~

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