

Online Learning Requirements

Sharon Y. Tettegah, Michael P. McCreery

Essentials of Online Teaching Margaret Foley McCabe, Patricia González-Flores, 2017-01-20 Teachers' active online participation and engagement with students are critical factors to the success of online courses. *Essentials of Online Teaching* is a standards-based, straightforward guide to teaching online in higher education, high school and vocational training, or corporate learning environments. This brief but powerful book encourages immediate application of concepts with the help of real-world examples, technical insights, and professional advice. The guide includes: a practical approach informed by, but not about, relevant learning theories; clear models and examples from a wide variety of online courses; teachers' reflections about their online practice; a checklist of standards to help guide teaching decisions; and an accompanying website (www.essentialsofonlineteaching.com) with additional resources. *Essentials of Online Teaching* addresses key instructional challenges in online teaching and presents the reader with practical solutions for each phase of a course—preparation, beginning, middle, and end.

Essentials of Online Course Design Marjorie Vai, Kristen Sosulski, 2015-10-14 In spite of the proliferation of online learning, creating online courses can still evoke a good deal of frustration, negativity, and wariness in those who need to create them. The second edition of *Essentials of Online Course Design* takes a fresh, thoughtfully designed, step-by-step approach to online course development. At its core is a set of standards that are based on best practices in the field of online learning and teaching. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. The course design process begins with the elements of a classroom syllabus which, after a series of guided steps, easily evolve into an online course outline. The guide's key features include: a practical approach informed by theory clean interior design that offers straightforward guidance from page one clear and jargon-free language examples, screenshots, and illustrations to clarify and support the text a checklist of online course design standards that readers can use to self-evaluate. a Companion Website with examples, adaptable templates, interactive learning features, and online resources: <http://essentialsofonlinecoursedesign.com> *Essentials of Online Course Design* serves as a best practice model for designing online courses. After reading this book, readers will find that preparing for online teaching is a satisfying and engaging experience. The core issue is simply good design: pedagogical, organizational, and visual. For more of Marjorie Vai in her own words, listen to this 2011 interview from the On Teaching

Online podcast: <http://onteachingonline.com/oto-16-essentials-of-online-course-design-with-marjorie-vai/>

Online Education For Dummies Kevin E. Johnson, Susan Manning, 2009-12-09 From admission to graduation-your personal guide to studying online Online Education For Dummies explains the ins and outs of attending a virtual classroom, and provides you with the tools you need to hone your skills or obtain additional certification and degrees. This practical reference not only helps you get the most out of an online course, but also offers a wealth of advice to help you pick the one that matches your interests and needs. Identifies the software and hardware needed to study online Reveals how to get financial aid, transfer credits, and manage online time Explains how to locate legitimate online programs and avoid scams Whether you want to earn a degree or just increase your knowledge through an online course, Online Education For Dummies is the only guide you need.

Leading and Managing e-Learning Anthony A. Piña, Victoria L. Lowell, Bruce R. Harris, 2017-10-20 This book provides state-of-the-art knowledge on how to establish, organize, staff, and develop online education/e-learning programs. It strengthens knowledge of the different technologies, infrastructure and issues necessary for leaders and managers to make competent decisions. It is the most comprehensive guide for administrative practice currently available for e-learning leaders and managers.

Building Online Learning Communities Rena M. Palloff, Keith Pratt, 2009-12-30 Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith Pratt share insights designed to guide readers through the steps of online course design and delivery.

The Perfect Online Course Michael Simonson, Terry L. Hudgins, Anymir Orellana, 2009-05-01 The Perfect Online Course: Best Practices for Designing and Teaching was edited under the assumption that a perfect online course can be delivered following different instructional methods and models for design and for instruction, and by implementing different teaching or instructional strategies. Such methods, models, and strategies are framed within quality educational guidelines and must

be aimed towards attaining the online course's learning goals. The book seeks to make a contribution to the existing body of literature related to best practices and guidelines for designing and teaching distance courses, specifically online education. The process of selecting works suitable for this compilation included an extensive review of the journals Quarterly review of Distance Education and Distance Learning. The book begins by covering literature related to general approaches and guidelines, continues with proposed methods and models for designing and instruction, and ends with instructional strategies to achieve engagement through interaction. The book is divided into four independent, yet interrelated, parts and a concluding section: Part I: Introduction; Part II: Best Guidelines and Standards; Part III: Best Instructional Methods and Models; Part IV: Best Engagement Strategies; and the concluding section, And Finally..., with words from Simonson who delineates the structure of a perfect online course.

Higher Education Opportunity Act United States,2008

Guide to Online Learning Peterson's,2010-09-15 Peterson's Guide to Online Learning can help you get the most out of your online learning experience with helpful details on: Online learning guidance Online study habits Live chat sessions Virtual learning groups Online payment advice Common online mistakes Peterson's is with you every step of the way. With our resources for education exploration, financial aid, and test prep, you'll be well prepared for success! Comprehensive online learning guidance, including tips on making the most of your online learning experience Truths and myths of online learning and frequent learner errors Information about online degree programs, online certifications, and continuing education Advice on paying for online classes, software, and textbooks Peterson's is a leading provider of education content in the United States and has partnered with the DoD to provide a wide range of online products and services designed to help military service members and their families reach their education and career goals. Book jacket.

e-Learning and the Science of Instruction Ruth C. Clark,Richard E. Mayer,2011-08-16 Thoroughly revised and updated, this third edition of the best-selling book offers a comprehensive review of multimedia learning for both users and designers. The book contains design principles that are written to increase learning while debunking many popular theories about good design. The book also contains the most current research and includes new topics (e-learning for educators, new delivery technologies, social media, and more) and offers helpful guidelines. The book's many examples: create working multimedia that inform the research guidelines; have been update to include real-world screen captures; extend principles to illustrate their application to synchronous e-learning tools.

The Savvy Student's Guide to Online Learning Kristen Sosulski,Ted Bongiovanni,2013-07-03 The Savvy Student's Guide to Online Learning prepares students of all kinds for contemporary online learning. While technologies and formats vary, this book serves as an authoritative resource for any student enrolling in an online degree program or taking an online course. Topics covered include: • How to become a great online student • Creating an online presence • Interaction and

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Essentials of Online Course Design Marjorie Vai,Kristen Sosulski,2015-10-14 In spite of the proliferation of online learning, creating online courses can still evoke a good deal of frustration, negativity, and wariness in those who need to create them. The second edition of Essentials of Online Course Design takes a fresh, thoughtfully designed, step-by-step approach to online course development. At its core is a set of standards that are based on best practices in the field of online learning and teaching. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. The course design process begins with the elements of a classroom syllabus which, after a series of guided steps, easily evolve into an online course outline. The guide's key features include: a practical approach informed by theory clean interior design that offers straightforward guidance from page one clear and jargon-free language examples, screenshots, and illustrations to clarify and support the text a checklist of online course design standards that readers can use to self-evaluate. a Companion Website with examples, adaptable templates, interactive learning features, and online resources: <http://essentialsofonlinecoursedesign.com> Essentials of Online Course Design serves as a best practice model for designing online courses. After reading this book, readers will find that preparing for online teaching is a satisfying and engaging experience. The core issue is simply good design: pedagogical, organizational, and visual. For more of Marjorie Vai in her own words, listen to this 2011 interview from the On Teaching Online podcast: <http://onteachingonline.com/oto-16-essentials-of-online-course-design-with-marjorie-vai/>

The Theory and Practice of Online Learning Terry Anderson,2008 Neither an academic tome nor a prescriptive 'how to' guide, *The Theory and Practice of Online Learning* is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of *The Theory and Practice of Online Learning* features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.--BOOK JACKET.

Essentials of Online Course Design Marjorie Vai,Kristen Sosulski,2011-03-15 In spite of the proliferation of online

learning in higher education, creating online courses can still evoke a good deal of frustration, negativity, and wariness in those who need to create them. *Essentials of Online Course Design* takes a fresh, thoughtfully designed, step-by-step approach to online course development. At its core is a set of standards that are based on best practices in the field of online learning and teaching. Pedagogical, organizational and visual design principles are presented and modeled throughout the book and users will quickly learn from the guide's hands-on approach. The course design process begins with the elements of a classroom syllabus which, after a series of guided steps, easily evolve into an online course outline. The guide's key features include: a practical approach informed by theory clean interior design that offers straightforward guidance from page one clear and jargon-free language examples, screen shots, and illustrations to clarify and support the text a Companion Website with examples, adaptable templates, interactive learning features, and online resources a checklist of online course design standards that readers can use to self-evaluate. *Essentials of Online Course Design* serves as a best-practice model for designing online courses. After reading this book, readers will find that preparing for online teaching is, contrary to popular belief, a satisfying and engaging experience. The core issue is simply good design: pedagogical, organizational, and visual.

Emotions, Technology, and Learning Sharon Y. Tettegah, Michael P. McCreery, 2015-11-17 Research suggests two important roles of emotion related to learning and technology. First, emotion can be the key factor that is being learned or taught through technological means. Second, emotional responses with and through technology can alter what is being learned or how the content is learned. The goal of this volume is to compile and synthesize research that addresses these two perspectives by focusing on the relationship between emotion and learning as facilitated by technology. The book is divided into four sections to represent the specific interest related to emotion and learning: Theory and Overview of Emotions and Learning; Emotions and Learning Online; Technology for Emotional Pedagogy with Students; and Technology of Emotional Pedagogy with Teachers. Provides a deeper theoretical and empirical perspective of emotion and learning Discusses how blended and online learning impact our ability to share emotion or learn emotion Explores how students learn emotion, share emotion, and how it impacts their ability to learn Examines how teachers learn emotion, share, emotion, and how it impacts their ability to teach through technology Addresses student diversity

Your Online College Course Survival Guide Jacqueline Myers, 2016-03-28 Do you flounder through your online courses? Do you swear you have given up on online education? Do you want to take online college courses, but are scared you will fail so you stay stuck where you are? This book is for you! Bright, well-meaning students buy into the myth that e-learning is easy and forgo their basic understanding of what skills are necessary for online education success. Jacqueline Myers nails the top 10 success strategies for distance learning in a way that students can understand and implement immediately. As promised, the book is written for college students of all types by a legitimate online college educator. Students get the core strategies of successful online learning, all in one easy-to-read guide. To make implementation of the strategies even easier, action step

checklists have been included at the end of each chapter. Online courses don't have to be difficult! With this guide on your virtual bookshelf, you can make the grade and be successful in the virtual learning environment! This book is for you if you are a: Typical college student taking both online and in-person classes Typical-aged college student who is taking online classes exclusively due to time or location restrictions Returning college student who may be working and raising a family while earning a longed-for degree to improve their family's lifestyle Part-time student who is taking a few classes here and there to add meat to their resume, to learn new skills for their small business or to keep up to date with changes in their field High school student who is getting a jump on general education requirements by taking online college classes

Introduction to Online Learning Julie L. Globokar, 2010-04-28 A survival guide companion for students beginning their first online or hybrid class *Introduction to Online Learning* introduces first-time distance learners to the realities of Web-based education and serves as the most comprehensive, practical guide to achieving success when facing online-specific barriers as well as common academic hurdles. Written by an experienced instructor, this invaluable aid shows students how to overcome challenges related to e-mail communication, technological catastrophes, staying organized on a daily basis, and more. Students learn to take advantage of the unique resources available for those enrolled in internet-based programs and to make the most of their Web-based educational experience by tailoring it to their personal strengths, needs, and learning styles. **Key Features** The author provides clear explanations of how to tailor research, writing, and citing sources to the online classroom, as well as when citations are necessary **Concrete, original examples** link the text to students' personal experiences; illustrations vividly bring material to life **Screenshots and excerpts** from online syllabi help students navigate their first course requirements **Examples of appropriate discussion board interaction** aid students in progressing in their course with confidence **Self-assessments** guide students in determining individual learning styles and levels of preparedness

Online Learning For Dummies Susan Manning, Kevin E. Johnson, 2020-11-17 Get great grades from a distance New to online academia and need someone to show you around? You're in the right place—and you're not alone! As more of everything goes online—fueled by tech trends as well as unexpected events like the COVID-19 crisis—it's no surprise that many of us are getting our educations there, too. *Online Learning For Dummies* is here to welcome you to the gigantic (and gigantically exciting!) virtual campus, and help you get settled in by providing an overview of the endless opportunities offered by distance learning, as well as offering practical advice to make sure you have the right equipment, mindset, and study techniques for success. In a step-by-step style, this friendly guide takes you from the process of determining what sort of online program is right for you, through applying and enrolling, to building the skills you'll need to succeed. You'll learn how to navigate the common features of the online learning classroom, explore the digital etiquette that will help you get the most out of your instructors and fellow students, and discover how to effectively and professionally present your work. You'll also find out how to develop good online study habits to help you avoid distraction, and how to set aside undisturbed time in

between juggling the demands of work, family, and social life. Evaluate the latest courses and opportunities Make sure you have the correct hardware and software Develop your online study skills via best practices Avoid digital fatigue Regardless of age or experience, we can all do with a few pointers on how to get more from the vast array of educational opportunities offered online. This book has them all: Get reading, get online, and get the most from that education you've been dreaming about.

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel, 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century. Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence, economic barriers, a changing employment landscape, and even international politics. Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness, creativity, communication, leadership, and teamwork. Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet, while providing some insulation against the obsolescence of industries that lack these characteristics. These interpersonal skills are not often the subject of students' degrees, yet there are opportunities in online education to cultivate them. With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment. Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design. Moreover, it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses, thereby supporting students' growth and development in the highly dynamic online learning environment. Focusing on specific learning activities, assessments, engagement, communication techniques, and more, this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment, those that seek better employment outcomes for their students, and those seeking to explore contemporary online course design strategies or examples. This includes teachers, instructional designers, curriculum developers, academicians, researchers, and students.

Distance Learning Michael Simonson, 2014-12-01 Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e'learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners, of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published

quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded And Finally... column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally. Distance Learning is an official publication of the United States Distance Learning Association, and is co-sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing.

Distance Education Michael Corry, Chih-Hsiung Tu, 2003 This unique compilation presents practical advice on how to set up distance learning programs that effectively serve the needs of students who don't have access to the campus. The book examines issues surrounding development, implementation, teacher training, time management, and other important aspects of distance education. Distance Education: What Works Well brings you lessons garnered from real-life experiences at several institutions to help you explore the pros and cons of distance education and what it takes to implement a distance program that really works.

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